সব থেকে বেশি কমনের একমাত্র সাজেস্‌শন

অ্যাচিভার

2019

দশম ইংরেজি

উত্তরসহ

সবাই জানে; অ্যাচিভার-ই সেরা

রূপায়ণে

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দশম ইংরেজি

সূ চি প ত্র

পৃষ্ঠা নং

সাজেস্‌শন

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মডেল সেট প্রশ্নপত্র ০

জ্ঞান বিস্তারের লক্ষে এক পদক্ষেপ এগিয়ে
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মাধ্যমিক রুটিন, 2019

No. EMU/C/35, dt. on 04/06/2018

Time : 11.45 am to 3 p.m. [প্রথম 15 মিনিট প্রশ্নপত্র পড়ার জন্য]

12th February, [মঙ্গলবার]	বাংলা
13th February, [বুধবার]	ইংরেজি
15th February, [শুক্রবার]	ইতিহাস
16th February, [শনিবার]	ভূগোল
18th February, [সোমবার]	গণিত
19th February, [মঙ্গলবার]	ভৌতবিজ্ঞান
20th February, [বুধবার]	জীবনবিজ্ঞান
22th February, [শুক্রবার]	ঐচ্ছিক বিষয়

Section-A

Reading Comprehension [Seen]

SET - 1

1. *Read the passage carefully and answer the questions that follow :*

When the family sits down to tea, the cat puts in an appearance to get his share. He purrs noisily and rubs himself against the legs of the family members. If there is a guest at the table the cat is particularly civil to him, because the guest is likely to have the best of what is offered. Sometimes, instead of giving him something to eat, the guest stoops down and strokes the cat, and says, "Poor pussy! Poor pussy!" The cat soon tires of that. He puts up his claw and quietly but firmly rakes the guest in the leg. "Ow!" says the guest, "The cat stuck his claws into me!" The delighted family remarks, "Isn't it sweet of him? Isn't he intelligent? He wants you to give him something to eat."

The guest dares not do what he would like to do-kick the cat out of the window. So, with tears of rage and pain in his eyes, he affects to be very much amused, and sorts out a bit of fish from his plate and hands it down. The cat gingerly receives it, with a look in his eyes that says, "Another time, my friend, you won't be so slow to understand.' He purrs as he retires to a safe distance from the guest's boot before eating his food.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *The guest wants to kick the cat out of the—*
[A] house **B** window [C] table [D] country

(ii) *The cat rakes the guest in his—*
[A] head [B] hand [C] chest **D** leg

(iii) *While rubbing himself against the legs of the family members, the cat purrs—*
A noisily [B] happily [C] silently [D] angrily

(iv) *The guest hands down the cat a bite of—*

[A] meat [B] fruit ● fish [D] vegetable

(v) *A cat is particularly civil to—*

[A] his bonefactor [B] another car

● a guest at the table [D] another cat

B. Complete the following sentences with information from the text : 1×3=3

(i) The thing from which the cat stays at a safe distance _____.

Ans. the guest's boot.

(ii) The cat purrs noisily and rubs himself _____.

Ans. against the legs of the family members.

(iii) Before the cat starts eating his food, he _____.

Ans. retires to a safe distance from the guest's boot.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) Being hurt the guest is actually angry but dares not express it. **T**

S.S. : The guest dares not do what he would like to do—kick the cat out of the window.

(ii) The cat carelessly receives the food. **F**

S.S. : The cat gingerly receives it.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		The guest affects to be very much amused
(ii)	The cat soon tires of the guest's conduct	

Ans.

	Statement	***Reason***
(i)	He sorts out a bit of fish from his plate and hands it down	
(ii)		In lieu of giving food the guest stoops down and strokes the cat

2. *Read the poem and answer the questions that follow :*

They said : We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'

'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'

This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *When the poet came out of the oakwood, his heart was that of a—*
[A] stag (B) tree [C] human child [D] old woman

(ii) *Whenever an oaktree is felled, the number of trees the poet must plant is—*
(A) two [B] three [C] four [D] five

(iii) *The oak bark is—*
[A] white [B] green [C] grey (D) black

(iv) *The poet had a dream—*
[A] in a park [B] beside a lake
(C) under the branches [D] in broad daylight

B. Answer the following questions : 2×2=4

(i) *What would happen to the poet if he failed to make the promise?*

Ans. If the poet failed to make the promise, he would die.

(ii) *What promise did the poet have to make?*

Ans. The poet had to make promise that whenever he saw an oak tree being felled, he would plant two in lieu.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The oak trees forced the child to swear. T

S.S. : ''Unless you make a promise now how you are going to die.''

(ii) The tree tribe said that the poet is bothered to see the chopping down of oak trees. T

S.S. : ''We are chopped down, we are torn up, you do not blink an eye.''

SET - 2

1. Read the passage carefully and answer the questions that follow :

When the family has finished tea, and gathers round the fire, the cat casually goes out of the room. True life now begins for him. He saunters down his own backyard, springs to the top of the fence, drops lightly down to the other side. He trots across and skips to the roof of an empty shed. His movement becomes lithe and pantherlike. He looks keenly from side to side and moves noiselessly, for he has so many enemies-dogs and small boys with stones.

On top of the shed, the cat arches his back and rakes his claws once or twice through the soft bark of the old roof. He stretches himself a few times to see if every muscle is in full working order. Then, drooping his head nearly to his paws, he sends across a call to his kindred. Before long they come, gliding, graceful shadows. No longer are they the meek creatures who an hour ago were mewing for fish and milk. They are now grim fighters.

Just think how much more he gets out of his life then you do out of yours! And the sports they have, too! As they get older they go in for sport to the suburban backyards. These backyards that are dull to us, are to them hunting grounds where they have more gallant adventure than King Arthur's knights ever had.

It is always spoken as a reproach against cats that they are more fond of their home than of the people in it. Naturally, the cat doesn't like to leave his country, the land where all his friends are, and where he knows every landmark. Exiled in a new land, he would have to learn a new geography. So, when the family moves, the cat, if allowed, will stay at the old house and attach himself to the new tenants. He will give them the privilege of boarding him while he enjoys life in his own way.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *The cat saunters down his own—*
[A] front yard [B] courtyard [C] shipyard **(D)** backyard

(ii) *Exiled in a new land, the cat would have to learn new—*
(A) geography [B] history [C] culture [D] manners

(iii) *Cats go to the Suburban backyards for—*
[A] sleep [B] work **(C)** sports [D] leisure

(iv) *In his country a cat is well-aware of every—*
[A] road [B] corner [C] house **(D)** landmark

(v) *Drooping his head nearly to his paws, the cat sends across a call to his—*
[A] enemy [B] guest [C] master **(D)** kindred

B. Complete the following sentences with information from the text : 1×3=3

(i) The cat stretches himself a few minutes to see _____.
Ans. if every muscle is in full working order.

(ii) The enemies of the cat are _____.
Ans. dogs and small boys with stones.

(iii) The cat saunters _____.
Ans. down his own backyard, springs to the top of the fence, drops lightly down to the otherside.

C. (a) State whether the following statements are 'True or False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The cat is very careful about his fitness. **T**
S.S. : He stretches himself a few times to see if every muscle is in full working order.

(ii) True life for cats begins in the morning. **T**
S.S. : When the family has finished tea ..... True life now begins for him.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		The cat enjoys in his own way.
(ii)	The cats go in for sport to the Suburban backyard.	

Ans.

	Statement	Reason
(i)	He will give the new tenants the privilege of boarding him.	
(ii)		The get older.

2. *Read the poem and answer the questions that follow :*

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all,
Together.

Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
Of weather.

Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.

Where'er he dwells, he dwells alone,
Except himself has chatells none,
Well satisfied to be his own
Whole treasure.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *The snail sticks closely to—*
[A] leaf [B] fruit
[C] grass **D** grass, leaf, fruit and wall

(ii) *The snail shrinks into his—*
[A] hut [B] hole [C] palace **D** house

(iii) *In his house the snail feels—*
A secure [B] free [C] imprisoned [D] engaged

(iv) *The house of a snail is—*
[A] wall **B** his own body
[C] stem [D] weed

B. Answer the following questions : **2×2=4**

(i) ***What did the snail do at the time of danger?***

Ans. The snail hid itself into his shell when it smelt any kind of danger.

(ii) ***What does the snail do when his horns are slightly touched?***

Ans. When the horns of a snail are slightly touched he shrinks in to his shell in no time with much displeasure.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : **2×2=4**

(i) The snail is afraid of falling. **F**

S.S. : ''....nor fears to fall.''

(ii) The snail has no personal belongings other than himself. **T**

S.S. : ''Except himself has chatells none.''

SET - 3

1. Read the passage carefully and answer the questions that follow :

Most people think that the cat is an unintelligent animal, fond of ease and caring little for anything but mice and milk. But a cat has really more character than most human beings, and gets a great deal more satisfaction out of life.

He-or she-is an athlete, an acrobat and a grim fighter. All day long the cat loafs about the house, takes things easy and allows himself to be pestered by the attentions of the people in the house. To pass the time away he sometimes watches a mouse-hole for an hour or two-just to keep himself from dying of boredom. People get this idea that this sort of thing is all that holds life for a cat. But watch him as the shades of evening fall. You can see the cat as he really is.

A. Write the correct alternative to complete the following sentences : **1×5=5**

(i) *One can see the cat as the really is in the—*

A evening [B] morning [C] night [D] afternoon

(ii) *A cat watches a mouse-hole to—*

[A] catch mice [B] enter into it

C fight boredom [D] catch snake

(iii) *The cat watches the mouse-hole—*

[A] for a minute or two [B] for a second or two

C for an hour or two [D] for a day or two

(iv) *Sometimes a cat watches a mouse-hole just to—*

A pass the time [B] catch a mice

[C] prove himself as a grim fighter

[D] guard the mice

(v) *The cat has more character than—*

[A] rats [B] dogs

[C] all other animals **D** most human beings

B. Complete the following sentences with information from the text : 1×3=3

(i) Most people think that _____.

Ans. The cat is an unintelligent animal, fond of ease and caring little for anything but mice and milk.

(ii) To pass the time away the cat _____.

Ans. sometimes watches a mouse-hole for an hour or two.

(iii) A cat gets a great satisfaction _____.

Ans. out of life.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The cat is happy with his life. **T**

S.S. : ..... and gets a great deal more satisfaction out of life.

(ii) The cat watches a mouse-hole to catch mice. **F**

S.S. : ..... he sometimes watches a mouse-hole for an hour or two—just to keep himself from dying of boredom.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	*Reason*
(i)		one can see the cat as he really is.
(ii)	A cat gets a great deal more satisfaction out of life.	

Ans.	Statement	Reason
(i)	He/She should watch a cat in the evening.	
(ii)		He has really more character than most human beings.

2. *Read the poem and answer the questions that follow :*

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all,
Together.

Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
Of weather.

Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *The danger can befall out of a storm of—*
[A] flood **B** any harm [C] lightning [D] earthquake

(ii) *The snail shrinks into his house when some one gives his horns—*
[A] a shake [B] a pul
C the slightest touch [D] a blow

(iii) *The snail assumes danger with his—*
[A] sensitive smell **B** sensitive horns
[C] sensitive eyes [D] sensitive ears

(iv) *The poet of he poem 'The snail' is—*
[A] Ted Hughes [B] Ralph Waldo Emerson
[C] John Keats **D** William Cowper

B. Answer the following questions : 2×2=4

(i) *How does the snail stick itself?*

Ans. The snail sticks itself closely without fear of falling down.

(ii) ***When does the snail hide in his house?***

Ans. The snail hides himself in his house when he senses any danger coming.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The snail is afraid of imminent danger. **T**

S.S. : ''..... he hides/when danger imminent betides.''

(ii) The snail is pleased to shrink into his house. **T**

S.S. : ''He shrinks into his house with much displeasure.''

SET - 4

1. Read the passage carefully and answer the questions that follow :

Lying in bed, Swami realized with a shudder that it was Monday morning. It looked as though only a moment ago it was Friday. Already Monday was here. He hoped he didn't have to go to school.

At nine 0' clock, Swaminathan wailed, ''I have a headache."

Mother generously suggested that Swami might stay at home.

At 9.30, when he ought to have been in the school prayer hall, Swami was lying on the bench in Mother's room.

Father asked him, "Have you no school today?"

"Headache," Swami replied.

"Nonsense! Dress up and go."

"Headache!"

"Loaf about less on Sundays and you will be without a headache on Monday."

Swami knew how strict his father could be. So he changed his tactics. "I can't go so late to the class.''

"You'll have to. It is your own fault."

"What will the teacher think if I go so late?"

"Tell him you had a headache and so are late."

"He will scold me if I say so."

"Will he? Let us see. What is his name?"

"Samuel."

"Does he always scold the students?"

"He is a very angry man. He is especially angry with boys who come in late. I wouldn't like to go late to Samuel's class."
"If he is so angry, why not tell your headmaster about it?"
"They say that even the headmaster is afraid of him."

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) Swami Wailed at—
[A] six O' clock (B) nine O' clock
[C] seven O' clock [D] eight O' clock

(ii) *Swami was lying on the bench in—*
(A) mother's room [B] father's room
[C] his own room [D] store room

(iii) *Swami ought to have been in the school prayer hall at—*
[A] 9.00 a.m. (B) 9.30 a.m. [C] 10.00 a.m. [D] 10.30 a.m.

(iv) *Swami loafs about much on—*
[A] Fridays [B] Mondays (C) Sundays [D] Saturdays

(v) *At 9.30, Swami ought to have been in the—*
[A] head master's room (B) school prayer hall
[C] common room [D] class room

B. Complete the following sentences with information from the text : 1×3=3

(i) Swami changed his tactics because _____.
Ans. he knew how strict his father could be.

(ii) Samuel is especially angry with the boys _____.
Ans. who arrive late in his class.

(iii) At 9.30, Swami was lying on the bench in his mother's room when _____.
Ans. he should have been in the school prayer hall.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) Swami's mother was very lenient. T
S.S. : Mother gererously suggested that Swami might stay at home.

(ii) Swami's father was a kind-hearted person. F
S.S. : Swami knew how strict his father could be.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		Swami realized that It was Monday
(ii)	Swami would not report about Samuel to the headmaster	

Ans.

	Statement	***Reason***
(i)	Swami had a shudden in the morning while lying in bed.	
(ii)		People said that even the headmaster was afraid of Samuel.

2. Read the poem and answer the questions that follow :

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all,
Together.

Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
Of weather.

Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *In its house, the snail lives with—*
[A] parents [B] relatives [C] friends (D) no one

(ii) *The snail lives his life like a—*
[A] king [B] vagabond (C) hermit [D] traveller

(iii) *The snail sticks close to grass or leaf or fruit or wall with—*

[A] all its treasure Ⓑ no fears to fall

[C] grief [D] ecstasy

(iv) *The snail has no fear to—*

Ⓐ fall [B] jump [C] run [D] stick

B. Answer the following questions : 2×2=4

(i) *What dangers does the snail have?*

Ans. The snail has two kinds of danger. They are of weather and other harm.

(ii) *How does the snail live his life?*

Ans. The snail is fully satisfied with his belongings. So he leads his self-sufficient life alone happily.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The snail and his house are inseparable **T**

S.S. : ''As if he grew there, house and all, together.''

(ii) The snail feels insecure within his house. **F**

S.S. : ''within that house secure he hides.''

SET - 5

1. Read the passage carefully and answer the questions that follow :

Swami hoped that with this his father would be made to see why he must avoid school for the day. But Father's behaviour took an unexpected turn. He proposed to send a letter with Swami to the headmaster. No amount of protest from Swami would make him change his mind.

By the time Swami was ready to leave for school, Father had composed a long letter to the headmaster. He put it in an envelope and sealed it.

"What have you written, Father?" Swami asked apprehensively.

''Nothing for you. Give it to your headmaster and go to your class."

"Have you written anything about our teacher Samuel?"

"Yes. Plenty of things."
"What has he done, Father?"
"Everything is there in the letter. Give it to your headmaster."
Swami went to school feeling that he was the worst boy on earth. His conscience bothered him. He wasn't at all sure if his description of Samuel had been accurate. He felt he had mixed up the real and the imagined.
Swami stopped on the roadside to make up his mind about Samuel. Samuel was not such a bad man after all. Personally he was much more friendly than the other teachers. Swami also felt Samuel had a special regard for him.
Swami's head was dizzy with confusion. He could not decide if Samuel really deserved the allegations made against him in the letter. The more he thought of Samuel, the more Swami grieved for him. To recall Samuel's dark face, his thin moustache, unshaven cheek and yellow coat filled Swaminathan with sorrow.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *While going to school Swami was bothered by—*
[A] headache **B** conscience [C] toothache [D] fever

(ii) *The colour of Swami's coat was—*
[A] black [B] blue **C** yellow [D] white

(iii) *Swami stopped on the roadside to—*
A decide about Samuel [B] punish Samuel
[C] take rest
[D] change his mind about Samuel

(iv) *Samuel's moustache was—*
[A] rough [B] soft [C] thick **D** thin

(v) *Swami's protest—*
[A] change his father's mind
B did not change his father's mind
[C] made him stay at home
[D] made his father arrogant

B. Complete the following sentences with information from the text : 1×3=3

(i) Swami was not certain whether _____.
Ans. his description of Samuel had been accurate.

(ii) Father had composed a long letter when _____.

Ans. Swami was ready to leave for school.

(iii) Apprehensively Swami asked his father _____.

Ans. What he had written in the letter.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) Oh his way to school Swami did not stop anywhere. **F**

S.S. : Swami stopped on the roadside.

(ii) Swami was sorry for Samuel. **T**

S.S. : Swami grieved for him.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		Swami wasn't at all sure if his description of Samuel had been accurate.
(ii)	Swami felt dizzy.	

Ans.

	Statement	***Reason***
(i)	His conscience bothered him.	
(ii)		He was in confusion.

2. Read the poem and answer the questions that follow :

Once I crept in an oakwood-I was looking for a stag.
I met an old woman there-all knobbly stick and rag.
She said: 'I have your secret here inside my little bag.'

Then she began to cackle and I began to quake.
She opened up her little bag and I came twice awake—
Surrounded by a staring tribe and me tied to a stake.

They said: 'We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'

'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'

This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *Creeping in an oakwood, the poet was looking for a—*
(A) stag [B] buffalo [C] goat [D] rhinoceros

(ii) *The woman whom the poet met in the oakwood was—*
[A] young [B] very young [C] middle-aged (D) old

(iii) *As the woman began to cackle the poet began to—*
(A) quake [B] sweat [C] sing [D] shout

(iv) *The oak-trees wanted the poet to make a—*
[A] contract [B] prayer (C) promise [D] wish

B. Answer the following questions : 2×2=4

(i) *When did the poet come twice awake?*

Ans. When the old woman opened her little bag and the poet glanced in to it, he came twice awake tied to a peg and surrounded by a staring tribe.

(ii) *What did the members of the tribe claim to the poet?*

Ans. The members of the tribe claimed themselves to be the true family of the poet.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The poet was looking for a hare. F

S.S. : ''I was looking for a stag.''

(ii) The poet met a young woman. F

S.S. : ''I met an old woman there.''

SET - 6

1. Read the passage carefully and answer the questions that follow :

As he entered the school gate, an idea occurred to him. He would deliver the letter to the headmaster at the end of the day. There was a chance Samuel might do something during

the course of the day to justify the letter.

Swami stood at the entrance to his class. Samuel was teaching arithmetic. He looked at Swami. Swami hoped Samuel would scold him severely.

"You are half an hour late," Samuel said.

"I have a headache, sir.'' Swami said.

"Then why did you come at all?"

This was an unexpected question from Samuel.

Swami said, ''My father said I shouldn't miss school, sir.''

Samuel looked impressed. "Your father is quite right. We want more parents like him.''

"Oh, you poor man!" Swami thought, "you don't know what my father has done to you.''

"All right, go to your seat.''

Swami sat down, feeling sad. He had never met anyone as good as Samuel.

The teacher was inspecting the home lessons. To Swami's thinking, this was the time when Samuel got most angry. But today Samuel appeared very gentle.

"Swaminathan, where is your homework?"

"I have not done my homework, sir," Swami said.

"Why—headache?" asked Samuel.

"Yes, sir."

"All right, sit down," Samuel said.

When the bell rang for the last period at 4.30, Swami picked up his books and ran to the headmaster's room. He found the room locked. The peon told him the headmaster had gone on a week's leave. Swaminathan ran away from the place.

As soon as he entered home with the letter, Father said, "I knew you wouldn't deliver it.''

"But the headmaster is on leave," Swami said.

Father snatched the letter away from Swami and tore it up.

"Don't ever come to me for help if Samuel scolds you again. You deserve your Samuel,'' he said.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *When Swami entered the class, Samuel was teaching—*

[A] History [B] Geography [C] Arithmetic [D] Science

(ii) *Swami was late to school by—*

[A] an hour (B) half an hour

[C] two hours [D] three hours

(iii) *The headmaster was on a leave for one—*

[A] day [B] month [C] year (D) week

(iv) *The school bell rang for the last period at—*

[A] 3.00 pm [B] 3.30 pm [C] 4.00 pm (D) 4.30 pm

(v) *Swami came to know that the headmaster was on leave from—*

[A] one of the assistant teachers

[B] the assistant headmaster

(C) the peon [D] the clerk

B. Complete the following sentences with information from the text : 1×3=3

(i) Swami stood at _____.

Ans. the entrance to his class.

(ii) When Samuel looked at Swami, he hoped _____.

Ans. Samuel would scold him severely.

(iii) Samuel hardly knew what _____.

Ans. Swami's father had done to him.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The bell rang for the last period at 3.30. F

S.S. : When the bell rang for the last period at 4.30.

(ii) Samuel was teaching mathematics in the class. T

S.S. : Samuel was teaching arithmetic.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	*Reason*
(i)		Swami never met anyone as good as samuel.
(ii)	Swami would deliver the letter to the head-master at the end of the day.	

Ans.	Statement	Reason
(i)	He sat down, feeling sad.	
(ii)		Samuel might do something during the course of the day to justify the letter.

2. *Read the poem and answer the questions that follow :*

Once I crept in an oakwood-I was looking for a stag.
I met an old woman there-all knobbly stick and rag.
She said : 'I have your secret here inside my little bag.'

Then she began to cackle and I began to quake.
She opened up her little bag and I came twice awake—
Surrounded by a staring tribe and me tied to a stake.

They said : 'We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'

'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'

This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *The old woman said that she had the poet's secret inside—*

[A] her mouth [B] her hand
Ⓒ her little bag [D] a knot of her cloth

(ii) *The tribe surrounding the poet was—*

[A] not too furious Ⓑ staring
[C] attempting to eat up the poet
[D] like wild animals

(iii) *The poet's own true family constituted—*

[A] insects [B] wild animals
[C] human beings Ⓓ Oak trees

(iv) *If the poet would not make a promise, he was treatened to—*

[A] become a rat [B] become old

(C) die [D] turn into an oak trees

B. Answer the following questions : 2×2=4

(i) *What was it that altered the poet ?*

Ans. The visionary dream that the poet dreamt beneath the boughs of the oak-trees altered the poet.

(ii) *What did the old owman say?*

Ans. The old owman told the poet that she had his secret inside her little bag.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) If one oak tree is cut down, three oak trees will have to be planted. F

S.S. : ''Whenever you see an oak-tree felled, swear now you will plant two.''

(ii) The old woman had kept the secret of the poet in her little bag. T

S.S. : She said, 'I have your secret here inside my little bag.'

SET - 7

1. Read the passage carefully and answer the questions that follow :

Of course, there was nobody for us to play with on the Big Half Moon. We just had to make the most of each other, and we did.

We live on the Big Half Moon island. 'We' are Father and Claude and I and Aunt Esther and Mimi and Dick. It used to be only Father and Claude and I. It is all on account of the kite that there are more of us. This is what I want to tell you about.

Father is the keeper of the Big Half Moon lighthouse. I am eleven years old. Claude is twelve. In winter, when the harbour is frozen over, we all move over to the mainland. As soon as spring comes, back we sail to our own dear island.

The funny part used to be that people always pitied us when the time came for us to return. They said we must be so lonesome over there, with no other children near us. Of course Claude and I would have liked to have someone to play with us. It is hard to run pirate caves and things like that with only two. But we used to quarrel a good deal with the mainland children in winter. So it was perhaps just as well that there were none of them on the Big Half Moon. Claude and I never quarrelled. To be sure, Father didn't seem to have any relations except us. This used to puzzle Claude and me. Everybody on the mainland had relations. Why hadn't we? Was it because we lived on an island? We thought it would be so jolly to have an uncle and aunt and some cousins. Once we asked Father about it, but he looked so sorrowful that we wished we hadn't. He said it was all his fault. Claude and I didn't understand what he meant.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *The keeper of the Big Half Moon Lighthouse is—*
[A] Claude [B] Dick [C] Aunt Esther **(D)** Father

(ii) *The game of running pirate caves is played by—*
[A] Aunt Esther and father [B] Mimi and Dick
(C) Claude and the narrator [D] the mainland children

(iii) *Earlier the family had—*
(A) three members [B] four members
[C] five members [D] six members

(iv) *People pitied the children because they were—*
[A] hungry **(B)** lonesome [C] coward [D] ugly

(v) *Claude and the narrator used to quarrel with the mainland children in—*
[A] summer **(B)** winter [C] monsoon [D] spring

B. Complete the following sentences with information from the text : 1×3=3

(i) People always pitied _____.
Ans. the narrator's family when they would return to their island.

(ii) Claude and the narrator found it hard _____.
Ans. to run pirate caves with only two.

(iii) The thing that made possible reunion of the family is _____.
Ans. the kite.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The narrator could not understand her father. **T**

S.S. : Claude and I didn't understand what he meant.

(ii) The narrator's family goes to the mainland in Summer. **F**

S.S. : In winter, when the harbour is frozen over, we all move over to the mainland.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		The narrator could not play things like pirate caves with Clude.
(ii)	There are more members in Philippa's family.	

Ans.

	Statement	***Reason***
(i)	Claude and the narrator would have liked to have someone to play with them.	
(ii)		It is all on account of the kite.

2. Read the poem and answer the questions that follow :

The mountain and the squirrel
Had a quarrel :
And the former called the latter 'Little Prig.'
Bun replied,
'You are doubtless very big;
But all sorts of things and weather
Must be taken in together,
To make up a year
And a sphere.
And I think it no disgrace
To occupy my place.
If I'm not so large as you,
You are not so small as I,

And not half so spry.
I'll not deny you make
A very pretty squirrel track;
Talents differ; all is well and wisely put;
If I cannot carry forests on my back,
Neither can you crack a nut.'

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *All sorts of things and weather, together make up—*
[A] a sphere [B] a year **C** both [D] none

(ii) *The thing that differes is—*
[A] valour [B] strength **C** talent [D] dress

(iii) *The mountain called the squirrel—*
[A] little bun **B** little prig [C] little sun
[D] nasty little coward

(iv) *On his back forests cannot be carried by—*
[A] the poet [B] the mountain
[C] the reader **D** the squirrel

B. Answer the following questions : 2×2=4

(i) *In which way does the squirrel think himself superior to the mountain?*

Ans. According to the squirrel, the mountain may be bigger than it but the mountain does not have half the energy of the squirrel. Moreover, the mountain is unable to do a very petty thing, i.e, to crack a nut.

(ii) *What was the quarrel about?*

Ans. The quarrel between the mountain and the squirrel was perhaps to settle the fact that who between them was more superior and powerful.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The mountain cannot crack a nut. **T**

S.S. : ''Neither can you crack a nut.''

(ii) The squirrel can carry forests on his back. **F**

S.S. : ''I cannot carry forests on my back.''

SET - 8

1. *Read the passage carefully and answer the questions that follow :*

A month later a letter came for Father. After he finished reading it, his eyes looked as if he had been crying. "Do you want to know what became of your kite?" he said. Then he sat down beside us and told us the whole story.

Father had a brother and a sister. He had quarrelled with his brother and left home. Years afterward, he felt sorry and when he went back, he found his brother had died and he couldn't find his sister.

The letter father had just received was from his sister, Aunt Esther, mother of Dick and Mimi. She was a widow who lived hundreds of miles inland. One day when Dick and Mimi were out in the woods, they discovered the kite on the top of a tree and carried it home. When their mother saw the kite patched with the letter, she turned pale. It was the very letter she had once written to her brother. Philippa was her mother's name and Claude was her father's. She knew who we must be. So she sat down and wrote to Big Half Moon and Father received her letter.

Next day, Father went and brought Aunt Esther and Dick and Mimi with him. They have been here ever since. Aunt Esther is a dear and Dick and Mimi are too jolly for words.

But the best of it all is that we have relations now!

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *Dick and Mimi were very—*

[A] naughty [B] selfish [C] indifferent **D** jolly

(ii) *Returning home the narrator's father found his—*

[A] mother dead [B] son dead

C brother dead [D] sister dead

(iii) *Father came back home after—*

[A] two weeks [B] six months

[C] nine days **D** several days

(iv) *Aunt Esther was a/an—*

[A] married [B] unmarried (C) widow [D] divorcee

(v) *Father had received the letter from his—*

(A) sister [B] brother [C] daughter [D] wife

B. Complete the following sentences with information from the text : 1×3=3

(i) Aunt Esther lived _____.

Ans. hundreds of miles island.

(ii) Person who received the letter _____ .

Ans. narrator's father.

(iii) Name of the Aunt Esther's father _____ .

Ans. Claude.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The narrator is happy with the new relations. **T**

S.S. : But the best of it all is that we have relations now !

(ii) A year later a letter came for father. **F**

S.S. : A month later a letter came for Father.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)	Dick and Mimi carried the kite home	
(ii)		Father had read the letter of Aunt Esther.

Ans.

	Statement	***Reason***
(i)		They discovered it on the top of a tree in the woods.
(ii)	It seemed he had been crying.	

2. Read the poem and answer the questions that follow :

The mountain and the squirrel
Had a quarrel :

And the former called the latter 'Little Prig.'
Bun replied,
'You are doubtless very big;
But all sorts of things and weather
Must be taken in together,
To make up a year
And a sphere.
And I think it no disgrace
To occupy my place.
If I'm not so large as you,
You are not so small as I,
And not half so spry.
I'll not deny you make
A very pretty squirrel track;
Talents differ; all is well and wisely put;
If I cannot carry forests on my back,
Neither can you crack a nut.'

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *'Little Prig' is referred to—*
[A] the mountain (B) the squirrel
[C] the butterfly [D] the humming bird

(ii) *'The former' refers to—*
[A] the squirrel [B] the butterfly
(C) the mountain [D] the humming bird.

(iii) *'The latter' refers to—*
[A] the mountain [B] the butterfly
[C] the humming bird (D) the squirrel

(iv) *The word 'spry' means—*
(A) spirited [B] spray [C] small [D] brilliant

B. Answer the following questions : 2×2=4

(i) *What is it that the squirrel doesn't deney?*

Ans. The squirrel does not deny that the mountain makes a pretty track for him.

(ii) *Why is it not a disgrace to occupy the squirrel's place?*

Ans. Size does not matter always. Many other qualities have to be taken into consideration to come to a disgrace about someone. So it is not a disgrace to occupy the squirrel's place.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The mountain is more spry than the squirrel. **F**

S.S. : ''And not half so spry.''

(ii) The mountain called the squirrel ''Little Prig''. **T**

S.S. : ''And the former called the latter 'Little Prig'.''

SET - 9

1. Read the passage carefully and answer the questions that follow :

I was having tea at home on the evening of 30th January, 1948, when I was called to Birla house by an urgent telephone. Gandhiji had been shot on his way to a prayer meeting. I was numb with shock as I got into the car.

At the Birla House, Gandhiji's relatives and followers had gathered round his body. There was silence in the room as Gandhiji breathed his last. Words of Bapuji's death had spread through Delhi like a flame fanned by wind. Sad groups of men and women had collected around Birla House. Out of every window one could see a brown blur of faces. They did not make a sound. There was an unnatural silence. It was as if time stood still for those few minutes.

The people were too stunned to speak in the beginning. Later they clamoured wildly, shouting and crying. They jostled one another in a stampede to break into the house. They calmed a little when it was announced that they would be allowed to see Gandhiji before the funeral.

When one is faced with the shock of a loved one's death, one whimpers : "What will become of me now that he has left me?'' This was surely the question uppermost in the mind of the mourning people. They looked like lost children. It was the question in many of our hearts as we sat, still shocked and unbelieving. We listened to the broadcast telling the people of India that their Bapu was no more.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *The writer was having tea at home on the evening of—*
[A] 30th January, 1984 [B] 30th January, 1848
C 30th January, 1948 [D] 30th January, 1947

(ii) *The writer went to the Birla House—*
[A] by train **B** in a car [C] by bus [D] on foot

(iii) *The sad people looked like—*
A lost children [B] lost orphans
[C] lost souls [D] lost mothers

(iv) *Words of Bapuji's death had spread through like a—*
[A] flood [B] fire [C] storm **D** flame

(v) *The faces out of every window had—*
[A] blue blur [B] red blur **C** brown blur [D] yellow blur

B. Complete the following sentences with information from the text : 1×3=3

(i) A brown blur of faces could be seen _____ .
Ans. out of every window.

(ii) People jostled one another to _____ .
Ans. break into the house.

(iii) Out of every window one could see _____ .
Ans. a brown blur of faces.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) People attempted to break into the Birla House. **T**
S.S. : They jostled one another in a stampede to break into the house.

(ii) The news of Gandhiji's death did not shock the people. **F**
S.S. : It was the question in many of our hearts as we sat, still shocked and unbelieving.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		One is faced with the shock of a loved one's death.
(ii)	The chaotic people calmed a little.	

Ans.	Statement	Reason
(i)	He/She whimpers.	
(ii)		It was announced that they would be allowed to see Bapu before his funeral.

2. *Read the poem and answer the questions that follow :*

Once I crept in an oakwood-I was looking for a stag.
I met an old woman there-all knobbly stick and rag.
She said : 'I have your secret here inside my little bag.'

Then she began to cackle and I began to quake.
She opened up her little bag and I came twice awake—
Surrounded by a staring tribe and me tied to a stake.

They said : 'We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'

'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'

This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *The poet enters into—*

[A] a mango grove [B] a birchwood
[C] a salwood (D) an oak wood

(ii) *The woman opened the bag and the poet came—*

[A] once awake [B] alert
[C] lazy (D) twice awake

(iii) *The poet was tied to a—*

(A) peg [B] gate [C] pole [D] tree

(iv) *The old woman had the secret of the—*

(A) poet [B] tree [C] deer [D] tribe

B. Answer the following questions : 2×2=4

(i) *How did the dream change the poet?*

Ans. When the poet's dream broke, he remained human being but his heart had become that of a tree.

(ii) *What does the poem focus?*

Ans. The poem focuses on the need of afforestation for the sake of mankind.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The poet's heart was of a human child. **F**

S.S. : ''.....but my heart was a tree.''

(ii) The poet had his dream under a tree. **T**

S.S. : ''This was my dream beneath the boughs.''

SET - 10

1. Read the passage carefully and answer the questions that follow :

Some days after the funeral, a special train took Gandhiji's ashes to Allahabad. The compartment was decked with flowers. People on the train sang bhajans. People did not weep anymore for they could feel Gandhiji's presence amid the flowers and the songs. At every station sorrowful crowds filled the platform. Amid song and prayer the train reached Allahabad. The ashes were immersed in the Ganges where a huge crowd had gathered at the bank. Afterwards we all went back to Delhi.

Back in Delhi, I felt at sea. I had not directly walked with Gandhiji, gone to prison at his call or made any sacrifice for my country. My sisters and I, and other young people like me, had been merely onlookers. But still I felt at sea. I felt I had grown up within a magic circle. With Bapu's passing away, I felt the magic circle had vanished, leaving me unprotected.

With an effort I roused myself. I asked myself—had Bapu lived and died for nothing? How could I so easily lose courage when he was no longer there? My values were not so weak. Millions of people would have been ordinary folk but for

Bapu. He brought them out of indifference and awakened them to one another's suffering. What if now Bapu is gone? We were still there, young, strong and proud to bear his banner before us.

Bapu had passed away but his India would continue to live in his children.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *A huge crowd had gatehered by the—*

[A] Narmada [B] Brahmaputra

Ⓒ Ganges [D] Yamuna

(ii) *After the immersion the narrator and the other sorrowful crowd went back to—*

[A] Kolkata Ⓑ Delhi

[C] Gandhinagar [D] Sabarmati

(iii) *Bapu's ashes were being taken to Allahabad by a special—*

[A] truck [B] car [C] bus Ⓓ train

(iv) *The author felt that she had grown up within a—*

[A] open circle [B] free circle

Ⓒ magic circle [D] confined circle

(v) *The narrator's values were not so—*

[A] strong Ⓑ weak [C] valueless [D] valuable

B. Complete the following sentences with information from the text : 1×3=3

(i) Bapu's India would continue to live in _____ .

Ans. his children.

(ii) Bapuji's ashes were immersed in _____ .

Ans. the Ganges.

(iii) Back in Delhi, the narrator _____ .

Ans. felt at sea.

C. (a) State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The compartment was decked with balloons and flowers. F

S.S. : The compartment was decked with flowers.

(ii) The values of the narrator were very strong.

S.S. : My values were not so weak.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	Reason
(i)	Gandhiji's ideals will continue to thrive.	
(ii)		Gandhiji's teaching made people aware of each other's suffering

Ans.

	Statement	Reason
(i)		The young generation would bear his banner.
(ii)	He brought people out of indifference.	

2. Read the poem and answer the questions that follow :

I must go down to the seas again, to the lonely sea and the sky,
And all I ask is a tall ship and a star to steer her by;
And the wheel's kick and the wind's song and the white sail's shaking,
And a grey mist on the sea's face, and a grey dawn breaking.

I must go down to the seas again, for the call of the running tide
Is a wild call and a clear call that may not be denied;
And all I ask is a windy day with the white clouds flying,
And the flung spray and the blown spume, and the sea-gulls crying.

I must go down to the seas again, to the vagrant gypsy life,
To the gull's way and the whale's way where the wind's like a whetted knife;
And all I ask is a merry yarn from a laughing fellow-rover,
And quiet sleep and a sweet dream when the long trick's over.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *The Poet asks for a sail the colour of which would be—*

[A] blue [B] grey **C** white [D] black

(ii) *The tall ship, the poet hopes, will be guided by—*

[A] the moon [B] the sun [C] the earth **D** a star

(iii) *The colour of the mist which will be found on the sea's face is—*

[A] red **B** grey [C] blue [D] white

(iv) *The poet wants a tate to be told by—*

[A] a gypsy [B] a captain

C an accompanying sailor [D] a magician

B. Answer the following questions : 2×2=4

(i) *How, according to the poet, is the call of the running tide?*

Ans. According to the poet, the call of the running tide is wild and clear. The poet is sure that he can not deny the call.

(ii) *Why is the poet determined to go down to the seas again?*

Ans. The poet is determined to go down to the seas again because the irresistible call of the sea makes him restless.

OR

State whether the following statements are 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right hand side. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) To steer the ship the poet needs moon. **F**

S.S. : ''.....and a star to steer her by.''

(ii) The poet wants to hear a joyful story. **T**

S.S. : ''And all I ask is a merry yarn.''

Section-B

Reading Comprehension [Unseen]

SET - 1

1. Read the passage carefully and answer the questions that follow :

Lalgarh : Two traps have been laid in the forests near Lalgarh, where a tiger was photographed on Friday.

The traps—eight feet long, four feet wide and six feet high—have been sent from the Jharkhali tiger rescue centre in the Sunderbans, wildlife officials said.

Live baits have been placed in the traps set up at strategic locations inside the Melkhedia forest by a team of forest officials and vets from the Sunderbans. The traps are camouflaged with leaves and twigs.

''Friday's sighting is the first in the history of Jhargram district in recent memory. Wildlife personnel here are not equipped to deal with tiger traps. So, we sent a team from Jharkhali,'' a forest official said.

A fresh footage of the tiger emerged on Saturday morning, said Ravi Kant Sinha, the chief wildlife warden of the state. The cameras that captured the tiger's images on Friday and Saturday are different.

The full-grown male was first clicked inside the Melkhedia forest—a 50 sq. km. patch in district, some 180 km from Calcutta—at 4.28 am on Friday and again at the same spot at 6.15 a.m.

A search for the tiger was triggered by attacks on Villager's livestock and the spotting of pug marks in the forest. Several pairs of cameras were set up in the forest after wildlife officials confirmed them as tiger pugs.

A team of 12 forest officials, armed with tranquilliser guns, has been deputed to capture the tiger.

The forest department hopes the tiger will be captured soon but the officials are prepared for a long wait. Two more traps have been kept on standby. If the tiger is not captured within four-five days, more traps will be laid.

''If any other footage emerges in another part of the jungle, the trap will be moved there'', the forest official said.

Lalgarh, Madhupur and other villages in the vicinity of the jungle are in the grip of fear. Wildlife officials and policemen are working together to cordon off the forest. Security pickets, comprising forest guards and policemen, have been posted at all seven entry points to the forest to keep villagers away.

''Apart from the risk to human life, the presence of human beings in the forest could also scare the tiger into hiding or prompt it to seek an escape route.'' said Rabindranath Saha, the divisional forest officer of Midnapore range.

Forest officials suspect the tiger may have strayed from Odisha or Jharkhand.

Once captured, he will be taken to a hospital for a comprehensive check-up.

''We will look for injuries and ailments'', said the forest official in Calcutta. If fit, the tiger will be released into the wild again.

[An adaptation from a report published in The Telegraph, March 4, 2018]

A. Write the right answer : 1×6=6

(i) *Number of traps laid in the forests near Lalgarh is/are—*
[A] two [B] one [C] three [D] four

(ii) *The divisional forest officer of Midnapore range is—*
[A] Ravi Kant Sinha [B] Rabindranath Sharma
[C] Rabindranath Saha [D] Bijay Sanyal

(iii) *Forest official suspects the tiger may have strayed from—*
[A] Odisha [B] Jharkhand
[C] Uttarakhand [D] Odisha or Jharkhand

(iv) *Number of traps Kept on standby are—*
[A] three [B] four [C] two [D] five

(v) *The tiger clicked inside the Melkhedia is a / an—*
[A] full-grown female [B] full-grown male
[C] old female [D] old male

(vi) *A team of 12 forest officials deputed to capture the tiger are armed with—*
[A] gun [B] bow and arrow
[C] sword [D] tranquilliser gun

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : (1+1)×3=3

(i) The traps are covered with artificial branches.

(ii) If the tiger is found fit, it will be sent to a zoo.

(iii) Ravi Kant Sinha is the chief wildlife warden of the state.

C. Answer the following questions : 2×4=8

(i) Give a measurement of the traps.

(ii) What measures have been taken to keep villagers away?

(iii) What will be done after capturing the tiger?

(iv) Why have live baits been placed in the traps?

D. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i) Lure (ii) Veterinarians

(iii) Proximity (iv) disguised

ANSWER

(A) (i)—(a) two, (ii)—(c) Rabindranath Saha, (iii)—(d) Odisha or Jharkhand, (iv)—(c) two, (v)—(b) full-grown male, (vi)—(d) tranquilliser gun.

(B) (i) 'F' S.S : The traps are camouflaged with leaves and twigs.

(ii) 'F' S.S : If fit, the tiger will be released into the wild again.

(iii) 'T' S.S : Ravi Kant Sinha, the chief wildlife warden of the state.

(C) (i) The traps which have been sent from the Jharkhali Tiger Rescue Centre in the Sunderbans are eight feet long, four feet wide and six feet high.

(ii) Security pickets, comprising forest guards and policemen, have been posted at all seven entry points to the forest to keep villagers away.

(iii) After capturing the tiger, it will be taken to a hospital for a comprehensive check-up. If it is found fit, it will be released into the wild again.

(iv) Live baits have been placed in the traps set up at strategic locations inside the Melkhedia forest by a team of forest officials and vets from Sunderbans.

(D) (i) Baits, (ii) Vets, (iii) vicinity, (iv) Camouflaged

SET - 2

2. *Read the passage carefully and answer the questions that follow :*

When I was at college I used to spend my summer vacations in Dehra, at my grandmother's place. I would leave the plains early in May and return late in July. Deoli was a small station about thirty miles from Dehra, it marked the beginning of the heavy jungles of the Indian Terai.

The train would reach Deoli at about five in the morning, when the station would be dimly lit with electric bulbs and oil-lamps, and the jungle across the railway tracks would just be visible in the faint light of dawn. Deoli had only one platform, an office for the station master and a waiting room. The platform boasted a tea-stall, a fruit vendor, and a few stray dogs; not much else, because the train stopped there for only ten minutes before rushing on into the forests.

Why it stopped at Deoli, I don't know. Nothing ever happened there. Nobody got off the train and nobody got in. There were never any coolies onthe platform. But the train would halt there a full ten minutes, and then a bell would sound, the guard would blow his whistle, and presently Deoli would be left behind and forgotten.

I used to wonder what happened in Deoli, behind the station walls. I always felt sorry for that lonely little platform, and for the place that nobody wanted to visit. I decided that one day I would got off the train at Deoli, and spend the day there, just to please the town.

I was eighteen, visiting my grandmother, and the night train stopped at Deoli. A girl came down the platform, selling baskets.

It was a cold morning and the girl had a shawl thrown across her shoulders. Her feet were bare and her clothes were old, but she was a young girl, walking gracefully and with dignity.

[Extracted from ''The Night Train at Deoli'' by Ruskin Bond]

A. Write the right answer : 1×6=6

(i) *The train stopped at Deoli for only—*

[A] fifteen minutes [B] ten minutes

[C] five minutes [D] two minutes

(ii) *The train would reach Deoli—*
[A] at night [B] at dusk [C] at noon [D] at dawn

(iii) *The age of the author was—*
[A] seventeen [B] fifteen [C] eighteen [D]fourteen

(iv) *The distance between Deoli and Dehra was—*
[A] thirty miles [B] twenty miles
[C] ten miles [D] forty miles

(v) *In Dehra the author used to spend his—*
[A] Puja vacations [B] Summer vacations
[C] leisure [D] christmas holidays

(vi) *The young girl whom the author saw at Deoli station was—*
[A] selling flowers [B] selling tea
[C] selling fruit [D] selling baskets

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : (1+1)×3=3

(i) The author was deeply impressed by the graceful and dignified gait of the bare-footed young girl.

(ii) There were many coolies on the platform.

(iii) The author really felt sorry for the lonely little platform.

C. Answer the following questions : 2×4=8

(i) Describe Deoli station briefly.

(ii) Why did the author decide to spend a day at Deoli?

(iii) Whom did the author see on the platform at Deoli during one of his journeys to Dehra?

(iv) On what occasions would the author cross the station at Deoli?

D. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i) stature (ii) perceptible
(iii) made up mind (iv) bargainer

ANSWER

(A) (i)—(b) ten minutes, (ii)—(d) at dawn, (iii)—(c) eighteen, (iv)—(a) thirty miles, (v)—(b) summer vacations, (vi)—(d) selling baskets

(B) (i) 'T', S.S : Her feet were bare and her clothes were old, but she was a young girl, walking gracefully and with dignity.

(ii) 'F', S.S : There were never any coolies on the platform.

(iii) 'T', S.S : I always felt sorry for the lonely little platform.

(C) (i) Deoli had only one platform, an office for the station-master and a waiting room. The platform boasted a tea-stall, a fruit vendor, and a few dogs; not much else.

(ii) The author decided to spend a day at Deoli just to please the town as nobody wanted to visit the lonely little platfom.

(iii) During one of his journeys to Dehra the author saw a young girl coming down the platform, selling baskets. She was walking in a graceful and dignified gait.

(iv) The author would cross the station at Deoli in order to reach Dehra to visit his grandmother during summer vacations.

(D) (i) dignity, (ii) visible, (iii) decided, (iv) vendor

SET - 3

3. Read the passage carefully and answer the questions that follow :

New Delhi : Renowned British physicist and cosmologist Stephen Hawking died today. He was 76.

Hawking had a rare early-onset slow progressing form of amyotrophic lateral sclerosis (ALS), also known as motor neurone disease or, Lou Gehrig's disease, that gradually paralysed him over the decades. The diagnosis of his disease came when Hawking was 21 years old, in 1963.

The theoretical physicist had thirteen honorary degrees, says a biography on his website. He was awarded the CBE (1982), Companion of Honour (1989) and the Presidential Medal of Freedom (2009). He was also the recipient on many awards, medals and prizes, most notably the Fundamental Physics Prize (2013), Copley Medal (2006) and the Wolf Foundation Prize (1988). He was a Fellow of the Royal Society and a member of the US National Academy of Sciences and the Pontifical Academy of Sciences.

Hawking's many publications include The Large Scale Structure of Spacetime with GFR Ellis, General Relativity : An Einstein

Centenary Survey, with W Israel, and 300 years of Gravitation with W Israel. Among the popular books Hawking wrote are his best seller A Brief History of Time, Black Holes and Baby Universes and Other Essays, The Universe in a Nutshell, The Grand Design and My Brief History.

The theoretical physicist was born on January 8, 1942 in Oxford, England. He attended University College, Oxford, where he studied Physics, despite his father's urging to focus on medicine. He wanted to study mathematics but it wasn't available at University College.

[Adapted from a report published in the Times of India dated March 14, 2018]

A. Write the right answer : 1×6=6

(i) *Stephen Hawking died at the age of—*
[A] 75 [B] 76 [C] 77 [D] 78

(ii) *Hawking's father wanted him to study—*
[A] Physics [B] Medicine
[C] Chemistry [D] Mathematics

(iii) *Hawking is by birth a/an—*
[A] British [B] American [C] Swedish [D Mexican

(iv) *Hawking wanted to study—*
[A] Mathematics [B] Physics
[C] Medicine [D] Psychology

(v) *ALS stands for—*
[A] Amyotrophic lateral serial
[B] Amyotrophic lateral selerosis
[C] Ampicilin literal sclerosis
[D] Amphibia lateral

(vi) *The diagnosis of his disease came when Hawking was—*
[A] 20 years old [B] 63 years old
[C] 50 years old [D] 40 years old

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : 2×2=4

(i) Hawking had 13 honorary degrees.

(ii) Hawking attended University College, Oxford.

(iii) Hawking was a fellow of the Royal Club.

C. Answer the following questions : 2×4=8

(i) Why did Hawking's dream of study mathematics not materialise?

(ii) What are Hawking's best seller books?

(iii) Name the awards achieved by Hawking.

(iv) What disease did Hawking have?

D. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i) exceptional (ii) famous

(iii) elementary (iv) comprise

ANSWER

(A) (i)—(b) 76, (ii)—(b) medicine, (iii)—(a) British, (iv)—(a) mathematics, (v)—(b) Amyotrophic laterial sclerosis, (vi)—(a) 51 years old.

(B) (i) 'T', S.S : The theoretical physicisthad thirteen honorary degrees.

(ii) 'T', S.S : He attended University College, Oxford.

(iii) 'F', S.S : He was a fellow of the Royal Society.

(C) (i) Hawking's dream of study mathematics did not materialise because the very subject was not available at University College.

(ii) Hawking's best seller books are 'A Brief History of Time', 'Black Holes' and 'Baby Universes' and 'Other Essays', 'The Universe in a Nutshell', 'The Grand Design', and 'My Brief History'.

(iii) Hawking achieved prestigious awards like CBE, Companion of Hinours, The Presidential Medal of Feedom, Fundamental Physics Prize, Copley Medal, The Wolf Foundation Prize etc.

(iv) Hawking had a rare early-onset slow-progressing form of amyotrophic lateral sclerosis (ALS), also known as motor neurone disease or, Lou Gehrig's disease.

(D) (i) rare, (ii) renowned, (iii) fundamental, (iv) include

Section-C

Grammar and Vocabulary

SET - 1

A. Write the correct alternative to fill in the blanks : 1×3=3

Four persons _____ (kill / was killed / were killed) when a Malda-bound state bus _____ (was collided / collides/ collided) with a motor bike last evening. The driver of the bus _____ (have arrested / has been arrested / is arrested).

Ans. were killed, collided, has been arrested.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

Rabindranath Tagore was awarded _____ Nobel Prize _____ literature _____ 1913.

Ans. the, in, in.

C. Do as directed : 1×3=3

(i) Promises should be kept. *(Change the voice)*

Ans. One should keep one's promises.

(ii) ''Let us go for a walk'' said Sanjib to Soumen. *(Change into Indirect Speech)*

Ans. Sanjib proposed to Soumen that they should go for a walk.

(iii) I am proud of my mother. *(Rewrite using noun form of 'proud')*

Ans. I take pride in my mother.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) I have read the book. ☐

(ii) Don't quarrel. ☐

(iii) The rebel army finally surrendered. ☐

[**List :** pass away, give in, go through, fall out]

Ans. (i) gone through, (ii) fall out, (iii) gave in.

SET - 2

A. Write the correct alternative to fill in the blanks : 1×3=3

Yesterday the book _____ (taken / takes / was taken) from me _____ (was stolen / stole / had been stolen) when it _____ (is kept / kept / was kept) on the table.

Ans. taken, was taken, was kept.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

_____ Sundarbans is the largest single block _____ tidal mangrove forest in the world. It is _____ UNESCO World Heritage Site.

Ans. The, of, a

C. Do as directed : 1×3=3

(i) Dr. B. C. Roy was a great Physician. He was a successful Politician too. *(Join into a simple sentence)*

Ans. Besides being a great physician, Dr. B. C. Roy was a successful Politician.

(ii) Light fills the room. *(Change the Voice)*

Ans. The room is filled with light.

(iii) Asraful said to me, ''I received your letter yesterday.'' *(Change into Indirect speech)*

Ans. Asraful told me that he had received my letter the previous day.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) Extinguish the light. ☐

(ii) Rabindranath Tagore founded / established Viswabharati. ☐

(iii) Save something for the future. ☐

[**List :** set up, set in, lay by / put aside, put out]

Ans. (i) put out, (ii) set up, (iii) lay by / put aside.

SET - 3

A. Write the correct alternative to fill in the blanks : 1×3=3

After several hours of sleep when Gulliver _____ (woke / wakes / a waken) up he found himself bound with chains and _____ (surrounded / was surrounded / had been surrounded) by a crowd of human creatures who _____ (were / are / was) just six inches in height.

Ans. woke, surrounded, were.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

Many people of Midnapore have died _____ Dengue. According _____ reports, hundreds of people are still suffering _____ the disease.

Ans. of, to, from.

C. Do as directed : 1×3=3

(i) Shakespeare wrote 'Macbeth'. He is a great dramatist. *(Join into a complex sentence)*

Ans. Shakespeare who wrote 'Macbeth' is a great dramatist.

(ii) English is spoken all over the world. *(Change the voice)*

Ans. People speak English all over the world.

(iii) Mother said, ''Don't run in the sun.'' *(Change into Indirect speech)*

Ans. Mother forbade to run in the sun.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) We won the match. ☐

(ii) Over-eating affects our health. ☐

(iii) Rabindranath was born in 1861. ☐

[**List :** boar away, come of, put up, tell upon]

Ans. (i) bore away, (ii) tells upon, (iii) came of.

SET - 4

A. Write the correct alternative to fill in the blanks : 1×3=3

Kohli _____ (scored / was scored / has scored) a century and India _____ (won / has won / wins) the match against Australia yesterday. A century was badly _____ (need / needed / needing) for the victory.

Ans. scored, won, needed.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

English is _____ important language and spoken all _____ the world. It has now become _____ international language.

Ans. an, over, the.

C. Do as directed : 1×3=3

(i) I know the man. *(Change the voice)*

Ans. The man is known to me.

(ii) The vendor asked, ''How many will you eat, the old man?'' *(Change into Indirect Speech)*

Ans. The vendor asked the old man how many he would eat.

(iii) Injamul is braver than Nasim. *(Rewrite using noun form of 'brave')*

Ans. Nasim is not so brave as Injamul.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) He is in search of a job. ☐

(ii) We stayed at a hotel in Puri. ☐

(iii) The capital punishment should be abolished. ☐

[**List :** put up, put out, do away with, look for]

Ans. (i) looking for, (ii) put up, (iii) done away with.

SET - 5

A. Write the correct alternative to fill in the blanks : 1×3=3

The police _____ (had arrested / arrested / has arrested) a man who _____ (was found / is found / had been found) snatching a woman. At present he _____ (are / is / was) in the police custody.

Ans. arrested, was found, is.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

The accident took place _____ 18th February when _____ over-crowded bus fell _____ a ditch near Plassey.

Ans. on, an, into.

C. Do as directed : 1×3=3

(i) He killed himself. *(Change the voice)*

Ans. He was killed by himself.

(ii) Sumana said to Manashi, ''I shall go to your house tomorrow.'' *(Change into Indirect Speech)*

Ans. Sumana told Manashi that she would go to her house the next day.

(iii) She is the best girl. *(Turn into a negative sentence)*

Ans. No other girl is as good as she.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) Rabindranath established / founded Visvabharati. ☐

(ii) Madhyamik Test Paper has been published. ☐

(iii) The president distributed the prizes among the winners. ☐

[**List :** bring out, put in, give away, setup]

Ans. (i) set up, (ii) brought out, (iii) gave away.

SET - 6

A. Write the correct alternative to fill in the blanks : 1×3=3

We _____ (expected / expect / expecting) him here yesterday. He _____ (did not come / has not come / had not come) till today. No one _____ (knew / know / knows) his address.

Ans. expected, has not come, knows.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

_____ the occasion of _____ Republic Day our local club organised _____ blood donation camp.

Ans. on, the, a.

C. Do as directed : 1×3=3

(i) Give me a cup of tea. *(Change the voice)*

Ans. Let me be given a cup of tea.

(ii) Do or die. *(Turn into a simple sentence)*

Ans. Do to avoid death.

(iii) The boy left the school angrily. *(Rewrite using noun form of 'angrily')*

Ans. The boy left the school with anger.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) The boy is reared by her aunt. ☐

(ii) The grandfather died last night. ☐

(iii) I resemble my mother. ☐

[**List :** pass away, bear with, take after, bring up]

Ans. (i) brought up, (ii) passed away, (iii) take after.

SET - 7

A. Write the correct alternative to fill in the blanks : 1×3=3

If I _____ (was / had been / were) rich, I _____ (would have alleviated / will have alleviated / will alleviate) the distress of the poor. I have never _____ (get / had got / got) the opportunity though.

Ans. were, would have alleviated, got.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

I prefer dancing _____ singing. I am fond _____ athletic too. I have hatred _____ the selfish men.

Ans. to, of, for.

C. Do as directed : 1×3=3

(i) What did he see? *(Change the voice)*

Ans. What was seen by him?

(ii) Manthan said to Sanjib, ''Why did you kill the goat?'' *(Change into Indirect Speech)*

Ans. Manthan asked Sanjib why he had killed the goat.

(iii) As soon as the thief saw the police, he ran away. *(Use 'No sooner.....had')*

Ans. No sooner had the thief seen the police than he ran away.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) The strike has been withdrawn. ☐

(ii) Dengue has suddenly appeared in our locality. ☐

(iii) I can not remember my childhood days. ☐

[**List :** call up, break in, break out, call off]

Ans. (i) called off, (ii) broken out, (iii) call up.

SET - 8

A. Write the correct alternative to fill in the blanks : 1×3=3

A 53-year-old man _____ (ride / rides / riding) home on his bicycle _____ (dies / has died / died) after _____ (hit / being hit / was hit) by a motorcycle.

Ans. riding, died, being hit.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

Stephen Hawking was born _____ January 8, 1942, _____ Oxford, England, _____ Frank and Isobel Hawking.

Ans. on, in, to.

C. Do as directed : 1×3=3

(i) He laughed at the poor man. *(Change the voice)*

Ans. The poor man was laughed at by him.

(ii) Mother said to me, ''Have you eaten the mangoes?'' *(Change into Indirect Speech)*

Ans. Mother asked me if I had eater the mangoes.

(iii) The bell rang. The girls entered their classes. *(Join into a single sentence)*

Ans. The bell having rung, the girls entered their classes.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) He always tries to maintain discipline. ☐

(ii) Reduce your budget. ☐

(iii) Always obey your superior without any delay. ☐

[**List :** keep up, carry out, cut down, put by]

Ans. (i) keep up, (ii) cut down, (iii) carry out.

SET - 9

A. Write the correct alternative to fill in the blanks : 1×3=3

Thirty-six people, including two children, _____ (die / died / had died) after the state bus they _____ (travel / were travelled / were travelling) in _____ (topples / was toppled / toppled) over Balirghat bridge.

Ans. died, were travelling, toppled.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

Mr. Bappa Kundu lives in _____ USA. He is an engineer _____ profession. His spouse is _____ FRCS.

Ans. the, by, an.

C. Do as directed : 1×3=3

(i) Mr. Bikash Sinha teaches us English. *(Change the voice)*

Ans. We are taught English by Mr. Bikash Sinha.

(ii) Mother said to me, ''May God bless you.'' *(Change into Indirect Speech)*

Ans. Mother prayed that God might bless me.

(iii) Though he is poor, he is honest. *(Omit 'though')*

Ans. Despite his proverty, he is honest.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) His plan failed for want of money. ☐

(ii) I can't tolerate such an insult. ☐

(iii) Write your name properly. ☐

[**List :** put down, give up, put up with, fall through]

Ans. (i) fell through, (ii) put up with, (iii) put down.

SET - 10

A. Write the correct alternative to fill in the blanks : 1×3=3

10 persons _____ (had been / were / have) killed and six _____ (are / was / were) injured when two coaches and an engine of Guwahati bound Rajindranagar Guwahati Capital Express _____ (derailed / had derailed / was derailed) near the Bengal-Assam border on Tuesday.

Ans. were, were, had derailed.

B. Fill in the blanks with appropriate articles and prepositions : 1×3=3

My elder brother is five years senior _____ me. He is _____ MBBS. He is fond _____ serving the poor.

Ans. to, an, of

C. Do as directed : 1×3=3

(i) Why did you kill the rat? *(Change the voice)*

Ans. Why was the rat killed by you?

(ii) The teacher said to his students, ''The earth moves round the sun.'' *(Change into Indirect Speech)*

Ans. The teacher told his students that the earth moves round the sun.

(iii) I shall always remember you. *(Turn into a negative sentence)*

Ans. I shall never forget you.

D. Choose the correct Phrasal Verbs from the list given below to replace the words underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing the form where necessary. There is one extra Phrasal Verb in the list. 1×3=3

(i) I shall compensate your less. ☐

(ii) The police is investigating the case. ☐

(iii) The price of essential commodities is rising day by day. ☐

[**List :** get on, look into, make up, go up]

Ans. (i) make up, (ii) looking into, (iii) go up.

Section-D

WRITING SKILL

RULES OF WRITING SECTION

PARAGRAPH

■ ***Paragraph** লেখার সময় নিচের নিয়ম মেনে চলবে :*

1. প্রথমেই যে বিষয়ে Paragraph লিখতে হবে সেই বিষয়টিকে পর পর সহজ ভাষায় মনের মধ্যে ধারাবাহিক সাজিয়ে নিতে হবে।

2. প্রথমেই Paragraphটির শিরোনাম বা Titleটি বড় হাতের হরফে অর্থাৎ Capital letter-এ লিখতে হবে।

3. মূল বিষয়টির উল্লেখ করে Paragraphটির প্রথম বাক্যটি লেখা উচিত।

4. Paragraph লেখার সময় সবসময় সহজ শব্দ ও সরল বাক্য ব্যবহার করতে হবে।

5. প্রত্যেকটি Hints-এর উপর একটি অথবা দুটি বাক্য লেখা যেতেই পারে।

6. একটি Concluding sentence বা সমাপ্তি বাক্যের মাধ্যমে paragraphটি শেষ করতে হবে।

7. Paragraph লেখার সময় অবশ্যই spelling বা বানান, capital letters বা বড় হাতের অক্ষরের ব্যবহার, grammar বা ব্যাকরণের ভুল, ছেদ বা যতি চিহ্ন (punctuation marks)-এর ব্যবহার-এর দিকে নজর দেওয়া উচিত।

STORY

■ ***Story** লেখার সময় নিচের নিয়ম মেনে চলবে :*

1. প্রথমেই গল্পের Hints গুলি ভালো করে পড়ে নিয়ে মনের মধ্যে ঘটনা পরম্পরা গল্পটিকে সাজিয়ে নিতে হবে।
2. গল্পের জন্য একটি উপযুক্ত শিরোনাম (justified title) ব্যবহার করতে হবে। শিরোনামটি অবশ্যই capital letters-এ লিখতে হবে।
3. Hints অনুযায়ী গল্পের verb বা ক্রিয়াপদগুলিকে past form (Past Indefinite) -এর ব্যবহার করতে হবে।
4. বেশ প্রাচীন গল্প হলে 'Once upon a time', 'Once there lived' ইত্যাদি phrase গুলি দিয়ে গল্প-এর প্রথম বাক্যটি শুরু করা যেতে পারে।
5. গল্পের শেষে 'moral' প্রসঙ্গো বলা যায়—'moral' প্রশ্নে চাইলে তবেই দেওয়া উচিত।

PROCESSING

■ ***Process** লেখার সময় নিচের নিয়ম মেনে চলবে :*

1. প্রথমেই লেখা শুরুর আগে ও পরে মাঝামাঝি জায়গায় যে বিষয়ের processing সেটি capital letters-এ লিখবে।

2. যে বিষয়ে Processing, সেই processing-এর গুরুত্ব বা importance সম্পর্কে ২-৩টি বাক্য দেওয়া যেতে পারে।
3. সাধারণভাবে 'processing'-এর প্রতিটি বাক্যেই passive voice ব্যবহার করতে হবে।
4. বাক্যগুলির পারস্পরিক সম্পর্ক বজায় রাখার জন্য শুরুতেই at first, তারপর then, after that, there after ইত্যাদি ব্যবহার করা হয়। শেষে at last/ finally ব্যবহার করা যেতে পারে।
5. প্রত্যেকটি processing ক্ষেত্রে it is made/prepared through a number of steps/stages বাক্যটি ব্যবহার করা যাবে।
6. এখানে বিভিন্ন ধরনের 'processing'-এর 'solution' লেখা হল। সেগুলি ভালোভাবে পড়ে processing-এর শেষ বাক্যগুলি লেখা যেতে পারে। যেমন—(i) Now mustard oil is ready for use, (ii) It is sent to market for sale, (iii) It is served ইত্যাদি।
7. এই বই-এর বিভিন্ন ধরনের Processing-এর Introductionগুলি থেকেও অন্যান্য Processing-এ ব্যবহার করা যাবে।

REPORT

■ ***Report লেখার সময় নিচের নিয়ম মেনে চলবে :***

1. Report লেখা শুরু করার আগেই একটি উপযুক্ত ও তাৎপর্যপূর্ণ শিরোনাম বা Title দিতে হবে। 'Title'টি এমন হওয়া উচিত যাতে বিষয়টি প্রভাবিত (impressive) হবে।
2. 'Title'টি অবশ্যই capital letter-এ লিখতে হবে। অথবা প্রতিটি শব্দের প্রথম অক্ষর বা first letter, capital হবে, শুধু prepositions ও conjunctions বাদে। যেমন—DIED IN A ROAD ACCIDENT/Died in a Road Accident।
3. 'Title'-এর ঠিক নীচে একটু ডান দিক ঘেঁষে 'By a staff Reporter' লিখতে হবে।
4. The main body of the report শুরু হবে place, date এবং year দিয়ে। 'Place' অবশ্যই capital letters-এ লিখতে হবে। যেমন—KOLKATA, March-3, 2016
5. Report অবশ্যই past tense-এ হবে।

NOTICE

■ ***Notice লেখার সময় নিচের নিয়ম মেনে চলবে :***

1. শুরুতেই মাঝামাঝি জায়গায় 'Notice' শব্দটিকে capital letters-এ লিখতে হবে। যেমন—NOTICE
2. 'NOTICE' শব্দটি লেখার ঠিক নীচেই 'notice'-এর বিষয়টি লিখতে হবে। বিষয়টির প্রত্যেকটি শব্দের প্রথম অক্ষর capital letter হবে, শুধু Prepositions ও conjunctions বাদে।

3. 'Notice'-এর বিষয় লেখার পর তার নীচে বামদিক বরাবর 'Notice'-এর বিজ্ঞপ্তি নম্বর দিতে হবে। ঠিক বিজ্ঞপ্তি নম্বর বরাবর ডানদিকে 'Notice' বা বিজ্ঞপ্তি জারির তারিখ দিতে হবে। যেমন—

   No. S/01/2016 Date : 28.05.2016

4. 'Notice' সবসময় সহজ ভাষায় লেখা উচিত, যাতে করে সকলেই তা বুঝতে পারে।
5. কোনো অপ্রাসঙ্গিক তথ্য 'Notice'-এর অন্তর্ভুক্ত করা চলবে না।
6. 'Notice' হবে সংক্ষিপ্ত ও প্রথাগত।
7. Secretory-এর নাম ও ঠিকানা নীচে ডানদিকে দিতে হবে।

PERSONAL LETTER

■ ***How to write a personal letter :***

1. Address of the sender
   (যে পাঠাচ্ছে তার ঠিকানা)
2. Date (তারিখ)

3. Solution
   My dear Amit,
4. Body of the letter, এই ক্ষেত্রে এই বইতে Personal letter-এর 'body of the letter' অংশের প্রথম ৩টে বা ৪টে বাক্য তৈরি রাখতে হবে যা যে কোন personal letter-এর ক্ষেত্রে ব্যবহার করা যাবে। 'letter'-এর শেষের ২-৩টি লাইনও মুখস্ত রাখা যেতে পারে।

5. Your friend
   Bidesh

6. যাকে letter পাঠানো হচ্ছে তার ঠিকানা।

EDITOR LETTER

■ ***How to write a editorial letter :***

1. To
   The Editor
   The Hindustan Times
   Delhi

2. Date : of the sender
   place :

3. Sub :

4. Sir,

5. Body of the letter : এই ক্ষেত্রে 'Editorial letter' মানেই বলা যায় সমস্যা সংক্রান্ত। তাই এই বই-এর 'body of the letter'-এর প্রথম 'para'টি মুখস্ত রাখলে, তা যে কোন সমস্যা বহুল Editorial letter-এর ক্ষেত্রে 'apply' করা যেতে পারে। শুধু বিষয় পরিবর্তন করতে হবে।

শেষের 'Para'টিও মুখস্ত রেখে বিষয়-এর কিছু পরিবর্তন করে 'Apply' করা যেতে পারে।

6. Yours faithfully
নিজের নাম

OFFICIAL / SCHOOL LETTER

■ ***How to write an official letter / School letter :***

এই ক্ষেত্রে উপরোক্ত 'Editorial letter'-এর-ই format ব্যবহার করা যাবে, শুধু যাকে দেওয়া হচ্ছে তার 'Address'টি পরিবর্তিত হবে।

N.B. পরিশেষে ছাত্র-ছাত্রীদের উদ্দেশ্য করে বলি তারা যেন 'Writing section'-এর অন্তর্গত প্রত্যেকটি 'Writing'-এর Format ভালোভাবে প্রস্তুত করে রাখে। কেননা কোন 'Writing'-এর প্রশ্ন ছেড়ে না দিয়ে বরং 'Format' অনুসরণ করে লিখলে অবশ্যই কিছু নম্বর পাওয়া যাবে। অবশ্যই এই বই-এর writing-গুলি অভ্যাস করবে। Grammar অংশে প্রত্যেকটি গ্রামার-এর সংক্ষিপ্ত Rules দেওয়া হয়েছে। তারা যেন তা অভ্যাস করে। অবশ্যই সাফল্য আসবে।

MODEL - 1

1. Write a letter to your friend (in about 100 words) about how you will spend the recess hours after the Madhyamik Examination. You may use the following points.

[Your preparation—your planning—ask your friend's preparation]

Malbazar
Birbhum
25th Aug, 2018

Dear Soumay,

Hope you are going on well with your affairs. I am five here. In this letter I am going to give you a short description of the spending of time after my Madhyamik Examination.

You know, Madhyamik Examination is knocking at the door. Of late I am well-prepared for the ensuing examination. I have already planned for the spending of time after the examination. At first, I shall do a basic course in computer. Apart from it, I shall learn spoken English. I shall try to learn playing guitar. I shall pay a visit to some places of historical interest. Besides, I shall spend a lot of time in outdoor james. I shall try to learn Yoga too. In fine, I shall utilize and enjoy every moment.

Looking forward to an early reply. With best wishes and love.

Soumaya Maitra Stamp
Challenge More

Yours ever
Bijoy

2. Write a newspaper report within 100 words on the '150th Birth Anniversary of Sister Nibedita' organized by your school. You may use the following points :
[Date, Place—name of the school—programme—guest—impression]

Krishnanagar Collegiate School Observes the 150th Birth Anniversary of Sister Nibedita with Proper Dignity and Honour

By,
Soumya Maitra

Krishnagar, Oct, 29, 2017 : The 150th birth anniversary of Sister Nibedita was observed to commemorate her life and works with great reverence at Krishnagar Collegiate School on 28th October this year. The whole school building was beautifully decorated with flowers, festoons and banners bearing excerpts from Nibedita. A cultural programme was arranged to pay a glowing tribute to the great social worker. The solemn programme started with an opening song at 11:00 a.m. sharp with all seriousness. It was presided over by the revered Headmaster of the school and graced by the presence of an eminent poet, Mr. Joy Goswami. The cultural programme being over, the president in his speech dwelton the various aspects and universal appeal of Nibedita's idealism. He told us that we need to inculcate the universal values of brotherhood, tolerance, peace, patriotismin our children. In his address to the student's the chief guest emphasized on Sister Nibedita's relevance in the context of the present day situation. He called upon the students to re-evaluate her life and works and rekindle a deeper and wider interest in her. The programme ended with a vote of thanks to the chair. The programme had great impact on the students.

3. Write the following flow-chart to write a paragraph (in about 100 words) describing 'How a School Magazine is Published' :
[Essays, stories, poems, sketches collected from students and teachers—edited by the editor—sent to press—proofs corrected—final printing—cut into book forms—books bound— distributed among students, teachers and others]

How a school Magazine is Published

School Magazine stimulates the dormant literary faculty of the students. It is very interesting to know how a school magazine is published. Af first, articles on various subjects like essays, stories, poems, sketches are collected from students and teachers. Then the writings suitable for publication are edited by the editor with necessary addisions, alterations and omissions. Then these are arranged systematically according to topics and sent to the press

for printing. This being over, the press sends proofs for correction. After that these are sent for final printing. In this stage, the printing papers are cut into book form. Next books are bound. Finally the copies of school magazines are distributed among teachers, students and others for courtesy.

MODEL - 2

1. Every monsoon dengue breaks out in your locality. As a secretary of a local club now write an application tothe C.M.O.H. of your district seeking his permission to organise a 'Dengue awarness Camp' in your locality and also request him to be present inthe camp.

To
The C.M.O.H.
Malda Medical College & Hispital,
Malda

Sub : Seeking permission to arrange a dengue awarness camp.

Sir,

I beg to state that dengue has broken out in our locality. It has become a great threat to us. It has already taken a toll of five lives. The local people are in fear. So far forty dengue cases have been detected only in Malda town. We are going to arrange a 'Dengue awarness Camp' from 20th to 25th October, 2018 in our locality. Your gracious presence will surely encourage the members of our club. Blood test will be done free of cost. I want your help in this regard.

We shall be highly obliged and much glad if you along with your health staff come and join this selfless deed.

Thanking you,
Date : 10.08.2018 Yours faithfully
Place : Malda

Manik Ghosh
The secretary,
Malda Town Club

2. Write a paragraph (in about 100 words) on 'The Mobile Phone—It's uses and Abuses' based on the following points :
[Introduction—it's uses—it's abuses—adverse effects on students]

The Mobile Phone—It's uses and abuses

Mobile Phone has become a part and parcel in our daily life. It is a wonderful invention of modern science. We can communicate with

our near and dear ones in no time through it. We can send messages, e-mail, pictures in a second. We can get many information with the help of google. Besides, its a storehouse of entertainment. It has dark sides too. Using mobile phone excessively can cause many diseases. Many people died due to talking to over cellphone while crossing the road or driving. Some fatal games like Blue Whale, Pokemon Go has takenlives of many young students. Due to the radiation of harmful rays, plants and animal life are badly affected. The students have now tremendous Fascination for the mobile instead of studying. As a result, they have been misguided. We should use mobile phones only in need. Then it will be proved to be a book to us.

3. Use the following flow chart to write a paragraph (in about 120 words) on the preparation of salad.
[cleaning and slicing cucumber—slicing onions—cutting tomatoes—chopping mint leaves—mixing chillies—squeesing out lemon juice—sprinkling salt and pepper—adding salad oil—tossing the salad]

Preparation of Salad

Salad is a nutritions and delicious food item. People think it as a digestive one. It is very interesting to know how salad is prepared. At first, cucumbers, onions, tomatoes, mint leaves and chillies, lemon etc. are bought from the market. Then the cucumbers and onions are peeled. After that all the ingredients are cleaned well. Next cucumbers, onions, chilles, totamatoes are sliced according to desired sizes. In this stage, mint leaves are chopped. They are mixed. Then lemon juice is squeezed out. Now, salt and peeper are sprinkled. To enhance the faste salad oil is added. Finally all the items are tossed. Now. salad is ready to be served.

MODEL - 3

1. Suppose you are the captain of the 'Eco-club' of your school. Now write a notice (within 100 words) for the students of your school requesting them to participate in 'Keep your school clean' programme. You may use the following points :
[Name of the school—date—dirty locality—undertakings—guidance—helps—impact]

Ramnagar High School
NOTICE
[for taking part in 'Keep your school clean' Programme]

Ref. No. 122/RHS Sep. 22, 2018

It is hereby noticed that the members of 'Eco-Club' of our school

mde up their mind to undertake a 'Cleanliness Programme' in our school and the adjacent locality as a part of the 'Swachha Bharat Abhiyan' on the occasion of the observation of the birthday of Gandhiji this year. As our school and its adjacent area are very dirty and unhygienic, the attack of deadly diseases like dengue, malaria is a common occurrence. To make people conscious we will arrange processions with posters and festoons. Bucket, DDT, spade and other necessary items will be supplied by the school. the whole programme will be guided by our beloved sports teacher, Mr. Soumyajit Bose.

To be a part of this noble selfless deed, the willing students are earnestly requested to enlist their names on or before 28th instant to the undersigned.

Countersigned by
The Headmaster

sd/
Rahima Khatun
Captain,
Eco-Club
Ramnagar High School

2. Write a newspaper report (within 100 words) on how you campaigned for 'Safe Drive, Save Life' in your locality. You may use the following points :
[Place, date and time—how campaigned?—consciousness programme—special guest—impact]

Safe Drive, Save Life Campaign at Berhampore

—by Injamul Sk

Berhampore, Oct 12 : In collaboration with Berhampore Police Station, Berhampore Explorer Club launched a 'Safe Drive, Save Life' campaign at Berhampore. All the club members, Police officials and local people were out in rallies on streets at 9 a.m. They urged everyday to maintain traffic rules. They tried to aware the people in different crossings of the streets. Roses and icecream were given to the riders without helmets to bring them back to their senses. Their activities were highly appreciatd. At around 5 p.m. a seminar was held amidst the gracious presence of the officer-in-charge. He explained the functions of different signaling systems. This initiative had a great impact on everybody's mind.

3. Write a letter to your friend (in about 100 words) about the benefits of reading newspaper daily. You may use the following points :
[Introduction—its benefits—important information for students—your advice to your friend]

Bilkumari
Nadia
Aug. 5, 2018

Dear Mousumi,

Hope you are in the zenith of happiness by the grace of the Almighty. I am fine here. In this letter I am describing you the benefits of reading newspaper daily.

Newspaper has become a part and parcel in our daily life. It publishes time to time articles on current politics, economics, entertainment, trade, sports, weather etc. In a nutshell, it brings the whole world to our drawing room. It has paramount importance to the students. It enlarges their range of general knowledge, broadens their outlook and enriches their command of language. So if you neglect to read a newspaper daily, you will be compared to a frog in a narrow well.

I advice you to develop the habit of reading newspaper daily. With best wishes and love to you.

Yours loving friend
Asima

Mousumi Rajak
Moradighi
Bankura

MODEL - 4

1. Write a story (in about 100 words) with the help of the points given below and add a suitable title.
[Two women, both claiming a baby as their child—came to judge—judge ordered the baby to be cut into two pieces—the real mother started crying—other kept silent—the result]

Two Women and a child

Once there lived a woman with his only child. One day another lady stole the baby and claimed that it was her baby. As a result, they had a quarrel between them. Both of them were very strict to their claim. They real mother went to the court to get back her loving baby. The judge interrogated both of them but could not come to a conclusion. Then he ordered the baby to be cut into two parts, one for each of them. The fake mother did not react to this decision. But the real mother cried, ''Let she have the baby. Let the baby live.'' The wise judge realised that a real mother could

never allow her child to be cut. He ordered to give the child to the real mother. Once again truth won.
Moral : Truth always triumphs.

2. Write a newspaper report (within 100 words) on a street accident. You may use the following points :
[Date, place and time—cause—casualties—the role of the police]

A Heart-sending Street Accident—Two Died

—by Indrajit Modak

Plassey, May 7, 2018 : A heart-sending street accident took place at Plassey on NH-34 at aound 11 a.m. yesterday. An old lady with her grandson tried to cross the road without looking both sides well. Just then a Malda-bound bus was coming at a high speed. Sensing danger the driver applied brake but he could not stop the bus after knocking down both of them. Local people rushed to the spot and rescued them. They were immediately sent to the hospital but was declared dead. The agitated mob blocked the road and set the bus on fire. The dirver and the helper of the bus fled away. The police came to the spot and brought the chaotic situation under control. Then the normal life restored again.

3. Write a Paragraph (in about 100 words) on 'Sabuj Sathi' based on the following points :
[Introduction—aim of the scheme—logo—benefits of the scheme]

Sabuj Sathi

Government of West Bengal intrtoduced a scheme, titled 'Sabuj Sathi' for distributions of bicycles to the students of class IX to XII in all government sponsored schools. The aim or objective of the scheme is to encourage students in higher education and to reduce dropouts. The beautiful project came to Mamata Banerjee's mind while she was on her way from Darjeeling to Bagdogra Airport. The Chief Minister has created of a young boy running with two spinning bicycle wheels along side his legs. The scheme will offer benefit for both boy and girl students irrespective of their caste, religion or locality within the state of West Bengal. With the laungh it is certain that the state government aims at improving the education system by offering green means of transporation for going to school. So far, forty lakh studenta have been benefitted by this scheme.

MODEL - 5

1. Write a letter to your editor of an English daily about the accidents caused by talking over cellphones at the time of crossing the roads or driving.

To
The Editor,
The Telegraph,
Kolkata-700001

Sub : Accidents caused by talking over celephones

Sir,

I shall be highly obliged if you kindly allow me to ventilate my grievances against the accidents caused by talking over cellphones at the time of crossing the roads of driving.

People talk over cellphones while crossing the road or driving. It is a very common sight now-a-days. To save time and show smartness people used to do this. It causes a great danger to them. They forget about their family. Many people died due to this.

So the remedy is to make campaigning to aware the people. Warning placards, festoons should be hung in the crowded places. The unaware drivers should be noticeably punished. Administrations should be very strict in greater public interest.

Beldanga, Murshidabad — Yours faithfully,
05.08.18 — Samim Akhtar

2. Write a story (in about 100 words) with the helpof the points given below and add a suitable title :
[A soldier—prisoner of war for some years—war ends—returns home—sees a bird seller on the way—buys all the birds and sets them free]

An English Soldier and a Full-caged Birds

Once an English soldier was made captive by the enemy army. He was imprisoned. He underwent much suffering in the prison for some years. War ended. He was set free. He was then in the pinnacle of joy and happiness. He set out for his native land very happily. On his way home he chanced to meet a bird-sellor who was selling a cageful of birds. He became plaintive. He instantly bought all the birds. He opened the cage and set the birds free one by one. The pretty birds flying out into the open sky filled him with joy. Everybody surprised at his unusual conduct. They asked him the reason of doing such an abnormal deed. He gently replied, ‘‘I know the pangs of imprisonment’’. Then he moved forward to meet his near and dear ones at the earliest.

Moral : The wearer knows where the shoe pinches.

3. Write a Paragraph (in about 100 words) on 'Visit to a place of Historical Interest' based on the following points :
[Date and place of visit—your companions—mode of transport—worth seeing places—your impression]

My visit to a place of Historical Interest

Everybody should visit some place of historical interest to enhance his/her knowledge. Keeping this view in my mind I paid a visit to Murshidabad accompanied by my parents during the last Puja vacation. We got into the train at 10 a.m. an dreached Murshidabad at 1 p.m. We hired a horse-drawn carriage. At first, we paid a visit to 'Khosbag'. After that we saw 'Imambara' and 'Katra Mosque' respectively. Then we had our lunch. After taking a break we set out to visit 'Hazarduari'. It is a beautiful place to see. I saw the armoury, a magic mirror, the chariot of Siraj and many other historical relics. At last we visited 'Motijhil Park'. We enjoyed boat riding there. We came back home at 9 p.m. The memory of the excursion still remains fresh in my heart.

প্রোজেক্ট খাতা

(নবম, দশম, একাদশ ও দ্বাদশ শ্রেণি)

মাত্র ২২ টাকায় পাওয়া যাচ্ছে।

একাল প্রকাশন

প্রকাশক ও পুস্তক বিক্রেতা

৯, কলেজ রো, কলকাতা-৭০০০০৯

ফোন : ০৩৩-২২৫৭-১৬৮২

Emal : ekalprakashan@gmail.com

সঞ্জীব কুণ্ডু

প্রকাশক, একাল প্রকাশন

Project

CASE STUDY

Subject : BIOGRAPHY OF GEORGE BERNARD SHAW

[Inspired from 'Freedom']

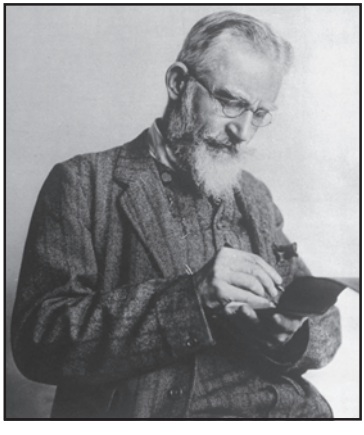
ACKNOWLEDGEMENT

I, Sri Paresh Das, a student of Class-X, is merely grate ful to respected Ajoy Bhaskar, My model guide for inspiring, encouraging and helping me to complete the 'Model', I am obliged to him for his kind sonsideration, co-operation and inspiring guidance.

Paresh Das

Date : *Signature of the Student*

Resource of the Topic :



I have read 'Freedom' by George Bernard Shaw from 'Essays, short stories and one-act plays'—Oxford. From this source, I have come to know about this famous writer, George Bernard Shaw. There fore, I have selected this topic 'Biography of Bernard Shaw'.

Out come of the Topic :

George Bernard Shaw was a famous dramatist who was born in a Dublin Protestant family in 1856. Shaw quit school at fourteen to work as a rent collector until moving to London in 1876 to join his mother, a music teacher. Shaw learned how to laugh at life's tragedies from his father. He also learned a sound appreciation of music from his mother. He studied Marx and Engles and became one of the founders of the Fabian Society in 1884. He was a music critic. He wrote the perfect wagnerite (1898). He became a dramatist and gained popularity in 1925.

He got award the 'Nobel prize' in 1926 for his constribution to British drama. He had astoundin vitality. Through this vitality he fascinated and delighted the audience. He made people think by compelling them to laugh. As an essayist and pamphleteer, Shaw advocates spiritual freedom, honesty, courage and idealism.

Among his literary works are : Plays pleasant and plays unpleasant; Man and superman; Saint Joan, The intelligent woman's Guide to Socialism, Capitalism and Essays in Falsian Socialism.

The essay 'Freedom' one of the series of B.B.C. Radio talks delivered on 18 June, 1935. It was published in the Listerner, 26 June, 1935. In 'Freedom' Shaw pleads for an original and stimulating attitude towards the concept of Freedom—individual, Social and Political and Skilfully anolyses the difference between the natural slavery of man to Nature and unnatural slavery of man to man.

Conclusion :

The model, 'Case Study' was completed written scheduled time. But we need huge time to make it enlightening. Having completed the model I have learn the following :

(a) How to re-arrange the sequence of materials.

(b) How to write biography.

(c) How to organise a biography.

(d) How to enjoy group work.

IDENTIFYING CARD

I, Bipul Tiwari hereby declare that Paresh Das, the student of Class-X has prepared the model under my Supervision and guidance.

Bipu Tiwary

Date : *Signature of the Teacher*

মডেল সেট প্রশ্নপত্র

নমুনা - ১

Time : 3 Hours 15 Minutes [First 15 Mins. for reading the question paper only]

For Regular Candidates : F.M - 90
For External Candidates : F.M - 100

Reading Comprehension [Seen]

1. Read the passage carefully and answer the questions that follow :

When the family sits down to tea, the cat puts in an appearance to get his share. He purrs noisily and rubs himself against the legs of the family members. If there is a guest at the table the cat is particularly civil to him, because the guest is likely to have the best of what is offered. Sometimes, instead of giving him something to eat, the guest stoops down and strokes the cat, and says, "Poor pussy! Poor pussy!" The cat soon tires of that. He puts up his claw and quietly but firmly rakes the guest in the leg. "Ow!" says the guest, "The cat stuck his claws into me!" The delighted family remarks, "Isn't it sweet of him? Isn't he intelligent? He wants you to give him something to eat."

The guest dares not do what he would like to do-kick the cat out of the window. So, with tears of rage and pain in his eyes, he affects to be very much amused, and sorts out a bit of fish from his plate and hands it down. The cat gingerly receives it, with a look in his eyes that says, "Another time, my friend, you won't be so slow to understand.' He purrs as he retires to a safe distance from the guest's boot before eating his food.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *A cat is particularly civil to—*
[A] the master [B] his benefactor
[C] another cat [D] a guest at the table

(ii) *To get his share, the cat appears at the time of—*
[A] breakfast [B] tea [C] lunch [D] dinner

(iii) *The thing from which the cat keeps a safe distance is—*

[A] the guest's hand [B] the guest's boot
[C] the guest's stick [D] the guest's company

(iv) *The cat purrs noisily and rubs himself against the legs of the—*

[A] family members [B] neighbour
[C] guests [D] chairs

(v) *The cat rakes the guest in his—*

[A] hand [B] leg [C] head [D] chest

B. Complete the following sentences with information from the text : 1×3=3

(i) The guest wants to kick the cat __

(ii) The cat wants the guest to give __

(iii) The cat is particularly civil to __

C. (a) State whether the following statements are True or False. Write 'T' for 'True' and 'F' for 'False' statements. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The guest likes to kick the cat out of the window. ☐

(ii) The guest hands down the cat a bit of meat. ☐

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)	The cat puts in an appearance	
(ii)		The cat wants the guest to give him something to eat.

2. Read the poem and answer the questions that follow :

Once I crept in an oakwood-I was looking for a stag.
I met an old woman there-all knobbly stick and rag.
She said : 'I have your secret here inside my little bag.'

Then she began to cackle and I began to quake.
She opened up her little bag and I came twice awake—
Surrounded by a staring tribe and me tied to a stake.

They said : 'We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'

'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'

This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *'We are chopped down'.—Here 'we' fefers to—*
[A] staring tribe [B] branches
[C] stages [D] Oak trees

(ii) *A visit to the Oak wook brought over the poet—*
[A] change [B] joy [C] agony [D] conecit

(iii) *The poet began to tremble as the old woman began to—*
[A] wisper [B] dance [C] sing [D] cockle

(iv) *The poet was tied to a—*
[A] pole [B] peg [C] gate [D] tree

B. Answer the following questions : 2×2=4

(i) What grievance did the tribe express against the poet?

(ii) Where did the poet meet the old woman and What was he looking for there?

Reading Comprehension [Unseen]

3. Read the following passage and answer the questions that follow :

Kolkata : Thirty-six people, including two children, died after the state bus they were travelling in toppled over Balirghat bridge under Daulatabad Police Station in West Bengal's Murshidabad, 12 kilometers off Berhampore, early on Monday while trying to avoid a truck closing in from the opposite direction.

The driver of the bus, carrying 56 people (as per police), was speaking on his cellphone while driving even refusing to heed to repeated pleas by passengers not to do so.

The North Bengal State Transport Corporation (NBSTC) bus was scheduled to leave Karimpur (Nadia) at 5:20 a.m. for Malda. It left 25 minuetes later, at 5:45 a.m. Around 6:55 a.m. it was crossing the bridge. Ziarul Haq, an eyewitness,

said a truck was coming from the opposite direction (Berhampore). ''It was foggy. All we saw was the t ruck coming perilously close to the bus. Desperate to avoid the truck, the bus swerved to the right and fell over the bridge,'' he said.

The locals spotted three bodies and seven people who were alive. They were taken ashore. Prabhati Halder, believed tobe in her mid-thirties, survived the crash only to die within minutes after being rescued.

Police reached the spot 40 minutes later after the incident took place. They, however, at that point were visibly unprepared. It was only around 9 a.m. that a large police contingent reached the spot. Angry locals brickbatted at police setting ablaza two government vehicles. Police had to lathi charge, burst tear gas shels and even fired four blank rounds in the air to disperse the mob. As the situation threatened to spiral out to control and take focus off from the imminent rescut operations, Nobanna acted with alacrity.

Chief Minister Mamata Banerjee cancelled all her prior engagements and decided to head to the spot with transport minister Subhendu Adhikari and principal secretary (transport) Alapan Bandopadhyay. Before leaving she announced an exgratia payment of Rs. 5 lakh to those dead, Rs. 1 lakh to those seriously injured; Rs. 50,000 to the rest. It was only a little before 5 p.m. the bus was hauled up enough to allow rescues the scope to break open the bus windows and drag out the bodies.

The Chief Minister herself supervised the rescue operations for nearly 15 minutes before she headed to the Berhampore Hospital.

[Adapted from a report published in the Times of India dated January, 30, 2018]

A. Tick the right answer : **1×6=6**

(i) *The bus was scheduled to leave for—*

[A] Karimpur [B] Malda [C] Kolkata [D] Nabadwip

(ii) *According to the police, the number of passengers the bus carrying were—*

[A] 57 [B] 59 [C] 55 [D] 56

(iii) *Persons died in the bus accident were—*

[A] 36 [B] 37 [C] 38 [D] 2

(iv) *The near ones of the dead passengers will get a compensation of—*

[A] Rs. 1 lakh [B] Rs. 2 lakh [C] Rs. 3 lakh [D] Rs. 5 lakh

(v) *The truck was coming from—*

[A] Krishnanagar [B] Rampurhat

[C] Karimpur [D] Berhampore

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : (1+1)×3=6

(i) The weather was pleasant when the accident took place.

Supporting Sentence :

(ii) Prabhati Halder was among the dead.

Supporting Sentence :

(iii) The Chief Minister did not visit the spot.

Supporting Sentence :

C. Answer the following questions : 2×4=8

(i) How did the mob disperse?

(ii) What did the Chief Minister announce?

(iii) How did the accident occur?

(iv) Where did the accident take place?

4. Write the correct alternative to fill the blanks : 1×3=3

Karthik _____ (do/does/did) a Javad Miandad with a last-ball six as India _____ (was pulled of/pulls off/pulled of) an incredible chase _____ (beating/beats/was beating) Bangladesh by four wickets.

5. Do as directed :

A. Fill in the blanks with appropriate articles and prepositions. 1×3=3

Running is _____ fastest way to loose weight, Run _____ 30 minutes and burn 5000 calories. It reduces chances _____ heart attack to 70-80 percent for runners.

B. (i) I borrowed a book from the library yesterday. I have to return it today. [Join into a single sentence using an adjective clause]

(ii) Light fills the room. [Change the Voice]

(iii) The girl said to her father, ''Have you brought a racket for me?'' [Change into Indirect Speech]

C. Choose the correct phrasal verbs from the list given below to replace the word underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing theform where necessary. There is one extra phrasal verb in the list : 1×3=3

(i) Do not **hate** a patient.

(ii) My grandfather **died** last evening.

(iii) The rebel army **surrendered** at last.

[pass away, look down upon, set up, give in]

6. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i) crowd (ii) ensuing

(iii) wounded (iv) recurring

7. Write a biography of Stephen Hawking (within 100 words) using the following points : 10

[Date of Birth—January 8, 1942, Father—Frank Hawking, Mother—Isobel Hawking, Education—University College, Oxford, Disabilities—Quadriplegia, Founder—Microsoft Research, Books written—A Brief History of Time, Black Holes etc., Awards—CBE, Companion of Honour etc. Death—March 14, 2018]

8. Write a story (in about 100 words) with the help of the points given below and add a suitable title : 10

[A shopkeeper gives less weight—a boy discovers it—asks reason—for his convenience—less to carry—pays less—for shopkeeper's good—less to count]

9. Write an imaginary dialogue (within 100 words) between two friends about the advantages and disadvantages of mobile phone. 10

নমুনা - ২

Time : 3 Hours 15 Minutes
[First 15 Mins. for reading the question paper only]

For Regular Candidates : F.M - 90
For External Candidates : F.M - 100

Reading Comprehension [Seen]

1. Read the passage carefully and answer the questions that follow :

When the family has finished tea, and gathers round the fire, the cat casually goes out of the room. True life now begins for him. He saunters down his own backyard, springs to the top of the fence, drops lightly down to the other side. He trots across and skips to the roof of an empty shed. His movement becomes lithe and pantherlike. He looks keenly from side to side and moves noiselessly, for he has so many enemies-dogs and small boys with stones.

On top of the shed, the cat arches his back and rakes his claws once or twice through the soft bark of the old roof. He stretches himself a few times to see if every muscle is in full working order. Then, drooping his head nearly to his paws, he sends across a call to his kindred. Before long they come, gliding, graceful shadows. No longer are they the meek creatures who an hour ago were mewing for fish and milk. They are now grim fighters.

Just think how much more he gets out of his life then you do out of yours! And the sports they have, too! As they get older they go in for sport to the suburban backyards. These backyards that are dull to us, are to them hunting grounds where they have more gallant adventure than King Arthur's knights ever had.

It is always spoken as a reproach against cats that they are more fond of their home than of the people in it. Naturally, the cat doesn't like to leave his country, the land where all his friends are, and where he knows every landmark. Exiled in a new land, he would have to learn a new geography. So, when the family moves, the cat, if allowed, will stay at the old house and attach himself to the new tenants. He will give them the privilege of boarding him while he enjoys life in his own way.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *By nature a cat is—*

[A] cunning [B] independent
[C] dependent [D] intelligent

(ii) *The movement of the cat becomes—*

[A] halting [B] graceful [C] shameful [D] limping

(iii) *The cat, if allowed, will stay at the old house and attach himself to the—*

[A] new tenants [B] old tenants
[C] new friends [D] new relatives

(iv) *The cat arches his back and rakes his claws—*

[A] once [B] twice
[C] thrice [D] once or twice

(v) *Cats are more found of—*

[A] the frontyard [B] the backyeard
[C] their home [D] other's home

B. Complete the following sentences with information from the text : 1×3=3

(i) The cat rakes his claws through __

(ii) The cat sends across a call __

(iii) In the backyard the cats have more gallant adventure than __

C. (a) State whether the following statements are True or False. Write 'T' for 'True' and 'F' for 'False' statements. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) The cat's movement becomes cheetah like.

(ii) The cat sends across a call to his near ones.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		The cat has many enemies.
(ii)	The cat stretches himself a few times.	

2. Read the poem and answer the questions that follow :

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall

As if he grew there, house and all,
Together.

Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
Of weather.

Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.

Where'er he dwells, he dwells alone,
Except himself has chatells none,
Well satisfied to be his own
Whole treasure.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *The word 'chatells' means—*
[A] interaction [B] personal belongings
[C] fear [D] happiness

(ii) *The word 'imminent' means—*
[A] likely to happen soon [B] innate
[C] bad weather [D] explosion

(iii) *'Within that house secure he hides'—Here 'house' is reffered to as a—*
[A] snail's domain [B] snail's shell
[C] snail's cell [D] snail's house

(iv) *The snail usually—*
[A] seeks treasure for himself
[B] has a lot of treasure
[C] considers himself to be his own treasure
[D] has no treasure at all

B. Answer the following questions : 2×2=4

(i) What does the snail usually stick itself to?

(ii) What makes the snail well-satisfied?

Reading Comprehension [Unseen]

3. *Read the following passage and answer the questions that follow :*

Kolkata : Jan 25, 2018 : West Bengal's First Floating market in Kolkata was unveiled by Chief Minister Mamata Banerjee on Wednesday through a remote control during a programme at Netaji Indoor Stadium here. The lake at Patuli in South Kolkata that has been transformed into the floating market similar to the one in Thailand in 400 metres long and 60 metres wide. The market has shopkeepers on boats selling vegetables, fruits, flowers, fish and meat. After the launch, stake Urban Development Minister Firhad Hakim visited th market and bought bananas from one of the shopkeepers.

''Buyers will have a unique experience. They can stand along the walkways and shop. The boats will have gates, which will allow buyers to make an entry and exit. The market will be open from 6 a.m. to 9 p.m., said an official.

The idea behind launching the floating market was basically to rehabilitate shop owners of Baishnabghata Patuli market, an adjoining area of EM Bypass, which was being widened from four lanes to six lanes. Due to the expansion, the government had to remove 228 shopkeepers from the market. As per sources, about Rs. 6 crores has been spent to set up the market and make customized boats, while Rs. 4 crore has been spent to build an underground sewer network for the adjoining area. Two water bodies were merged to set up the market. For buyers and shopkeepers to reach the boats, wooden walkways supported by wooden beams have been constructed, they added.

A. Tick the right answer : **1×6=6**

(i) *The market wil be open from—*

[A] 6 p.m. to 9 p.m. [B] 6 a.m. to 6 p.m.
[C] 6 p.m. to 6 a.m. [D] 6 a.m. to 9 p.m.

(ii) *The state Urban Development Minister is—*

[A] Firhad Hakim [B] Mamata Banerjee
[C] Arabul Islam [D] Anubrata Mondal

(iii) *EM Bypass was being widened from—*

[A] two lanes to six lanes [B] four lanes to eight lanes

[C] four lanes to six lanes [D] six lanes to eight lanes

(iv) *The buyers can stand along—*

[A] the walkways [B] the shop

[C] the walkways shop [D] none of thesse

(v) *Rupees spend to build an underground sewer network of the adjoining area—*

[A] Rs. 6 crore [B] Rs. 4 crore [C] Rs. 2 crore [D] Rs. 8 crore

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : (1+1)×3=6

(i) Minister Firhad Hakim bought potatoes from one of the shopkeepers.

Supporting Sentence :

(ii) Due to the expansion of road, the government had to remove 228 shopkeepers from the market.

Supporting Sentence :

(iii) About Rs. 4 crore has been spent to set up the market and make customized boats.

Supporting Sentence :

C. Answer the following questions : 2×4=8

(i) What have been constructed to reach the boats?

(ii) Describe the floating market in brief.

(iii) What was the idea behind launching the floating market?

(iv) What is the consequence of the expansion of road?

4. Write the correct alternative to fill the blanks : 1×3=3

A water ATM that _____ (sells/will sell/is selling) a litre of clean drinking water for Rs. 2 _____ (is installed/was installed/will be installed) at Nabanna. The water ATM _____ (will be/is/was) under the department's 'Pran Dhara' Project.

5. Do as directed :

A. Fill in the blanks with appropriate articles and prepositions. 1×3=3

One should abide by _____ rules _____ the school, and therefore, he should not be absent _____ school.

B. (i) They were playing football. [Change the Voice]

(ii) I got a new book. I felt happy. [Join into a single sentence]

(iii) She gave a wise judgement. [Change into verb form]

C. Choose the correct phrasal verbs from the list given below to replace the word underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing theform where necessary. There is one extra phrasal verb in the list : 1×3=3

(i) She **resembles** her mother.

(ii) Mr. Das has **started** a new business.

(iii) He **is in search** of a job.

[List : set in, take after, look for, go in]

6. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i)	contiguous	(ii)	opened
(iii)	unparalleled	(iv)	exonerate

7. Write a letter (within 100 words) to the editor of a newspaper about the problems faced by common people due to uncontrolled use of loudspeakers and sound boxes during different programmes and festivals. You may use the following points. 10

[Loudspeakers and sound boxes used day in and day out—Government norms frequently violated—aged persons, patients and students suffer severely—permanent remedy required]

8. Write a newspaper report (within 100 words) on a 'Farewell Meeting' of a beloved teacher of your school. You may use the following points. 10

[Name of the teacher—date, time, place—programme—gifts—speeches—conclusion]

9. Suppose you are the Secretary of the Magazine Committee of your school. Now write a notice (within 100 words) for the students for their contribution to it. You may use the following points. 10

[Name of the magazine—date of publication—the rules of submitting manuscripts]

নমুনা - ৩

Time : 3 Hours 15 Minutes
[First 15 Mins. for reading the question paper only]

For Regular Candidates : F.M - 90
For External Candidates : F.M - 100

Reading Comprehension [Seen]

1. Read the passage carefully and answer the questions that follow :

Swami hoped that with this his father would be made to see why he must avoid school for the day. But Father's behaviour took an unexpected turn. He proposed to send a letter with Swami to the headmaster. No amount of protest from Swami would make him change his mind.

By the time Swami was ready to leave for school, Father had composed a long letter to the headmaster. He put it in an envelope and sealed it.

"What have you written, Father?" Swami asked apprehensively.

''Nothing for you. Give it to your headmaster and go to your class."

"Have you written anything about our teacher Samuel?"

"Yes. Plenty of things."

"What has he done, Father?"

"Everything is there in the letter. Give it to your headmaster."

Swami went to school feeling that he was the worst boy on earth. His conscience bothered him. He wasn't at all sure if his description of Samuel had been accurate. He felt he had mixed up the real and the imagined.

Swami stopped on the roadside to make up his mind about Samuel. Samuel was not such a bad man after all. Personally he was much more friendly than the other teachers. Swami also felt Samuel had a special regard for him.

Swami's head was dizzy with confusion. He could not decide if Samuel really deserved the allegations made against him in the letter. The more he thought of Samuel, the more Swami grieved for him. To recall Samuel's dark face, his thin moustache, unshaven cheek and yellow coat filled Swaminathan with sorrow.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *On his way to school Swami felt that Samuel was a—*
[A] friendly person [B] unfriendly person
[C] clever person [D] crafty person

(ii) *Swami was not sure if his description of Samuel was—*
[A] confident [B] perfect [C] accurate [D] precise

(iii) *Samuel had special regard of—*
[A] Swami [B] Swami's father
[C] the headmaster [D] none

(iv) *Swami's father wrote the letter while Swami was—*
[A] sitting on a bench
[B] getting himself ready for school
[C] going to school [D] lying in bed

(v) *Father has written about Samuel—*
[A] plenty of things [B] nothing special
[C] warning note [D] for his misbehaviour

B. Complete the following sentences with information from the text : 1×3=3

(i) Swami might protest but __

(ii) Besides being friendly, Samuel had __

(iii) As Swami continued to think about Samuel __

C. (a) State whether the following statements are True or False. Write 'T' for 'True' and 'F' for 'False' statements. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) Samuel had shaven cheek.

(ii) Actually, Samuel was a good fellow.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		Swami's father proposed to send a letter with Swami to the headmaster
(ii)	Swami was filled with sorrow.	

2. *Read the poem and answer the questions that follow :*

Once I crept in an oakwood-I was looking for a stag.
I met an old woman there-all knobbly stick and rag.
She said : 'I have your secret here inside my little bag.'

Then she began to cackle and I began to quake.
She opened up her little bag and I came twice awake—
Surrounded by a staring tribe and me tied to a stake.

They said : 'We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'

'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'

This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *The black Oak bark will root the poet among the—*
[A] stands [B] stones [C] Oaks [D] stags

(ii) *The cloths that the woman was wearing were—*
[A] torn [B] colorful [C] stitched [D] old

(iii) *Unless the poet takes care of the trees, the Oak bark will—*
[A] wrinkle over him [B] buckle over him
[C] trickle over him [D] ponder over him

(iv) *The old woman had—*
[A] an unsteady stick [B] steady stick
[C] walking stick [D] an iron stick

B. Answer the following questions : 2×2=4

(i) What did the woman's bag contain?

(ii) Whom did the poet meet in the Oak wood and how was her appearance?

Reading Comprehension [Unseen]

3. Read the following passage and answer the questions that follow :

Raiganj : A girl from Raiganj, in North Dinajpur, as become the sole athelete from Bengal to be selected for the Indian squad for the upcoming Commonwealth Games in Queensland, Australia.

Representatives of the Atheletics Federation of India announced Sonia Baishya's inclusion in the women's relay team on Saturday.

As Raiganj residents were overwhelmed by the girls' feat, the district administration announced that Sonia would be accorded a civic reception when she returned home.

Sources in the West Bengal Athletics Association confirmed that Sonia had been included in the National women's squad on the basis of her performances in the Open National Athletics Championship in Chennai in 2017. She had bagged gold medal in the women's relay race at the Chennai championship.

The 19-years-old girl achieved gold in the same event in the 18th Asian Games Invitation Tournament that was held in Indonesian Capital Jakarta in February.

''I came to know about my selection for the Indian team on Saturday night. I am training now, ''Sonia told the Telegraph over the phone from Patiala on Sunday.''

Ashis Sengupta, the former Vice-President of the state atheltics association, said : ''Sonia is the only athlete from Bengal who has been selected for the 4 × 400 m women's relay race team of India for the Commonwealth Games. We got the confirmation about the selection from the Atheletics Federation of India.''

Neighbours have visited Sonia's family to congratulate her parents for the selection.

Raiganj MLS Mohit Sengupta, municipal chairman Sandip Biswas and the secretary of the North Dinajpur District Sports Association, Sudip Biswas, were among the visitors to Sonis's residence.

Ayesha Rani A, the district magistrate of North Dinajpur, also congratulated Sonia.

''Once she returns to the town, we will felicitate her by organising a civic reception programme'' said the district magistrate.

[Adapted from a report published in the Telegraph dated March 12, 2018]

A. Tick the right answer : 1×6=6

(i) *Sonia Baishya is—*

[A] 20 years old [B] 19 years old
[C] 18 years old [D] 17 years old

(ii) *The Commonwealth Games will be held in—*

[A] Australia [B] Austria [C] India [D] England

(iii) *Sonia Baisya will be included in the women's—*

[A] badminton team [B] table tennis team
[C] hockey team [D] relay race team

(iv) *In the women's relay race at the Chennai Championship Sonia got—*

[A] gold medal [B] silver metal
[C] bronze medal [D] none of thesse

(v) *In the 18th Asian GAmes Invitation Tournament Sonia achieved gold in—*

[A] Australia [B] Queensland
[C] Jakarta [D] Sydney

(vi) *The former Vice-President of the state atheletics association is—*

[A] Mohit Sengupta [B] Sandip Biswas
[C] Sudip Biswas [D] Ashis Sengupta

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : (1+1)×3=6

(i) Sonia Baishya is a resident of Nadia district.
Supporting Sentence :

(ii) Sonia is the only one selected from Bengal for the Commonwealth Games.
Supporting Sentence :

(iii) Mohit Sengupta is the district magistrate of North Dinajpur.
Supporting Sentence :

C. Answer the following questions : 2×4=8

(i) How will Sonia be felicitated?

(ii) What did sources in the Wese Bengal Athletics Association confirm?

(iii) Who visited Sonia's residence?

(iv) How did Sonia make Bengal proud?

4. Write the correct alternative to fill the blanks : 1×3=3

A squad _____ (called/calls/calling) She with 20 odd Female officers handpicked from across the force could soon be _____ (patrol/patrolled/patrolling) the city on scooters, _____ (watch/watching/watched) over women in places where they are likely to need help.

5. Do as directed :

A. Fill in the blanks with appropriate articles and prepositions. 1×3=3

Afghanistan defeated the Windies _____ seven wickets to win _____ ICC Cricket World Cup Qualifier 2018 at the Harare Sports Club _____ Sunday.

B. (i) As soon as the theif saw the police, he ran away. [Use 'hardly...had']

(ii) His life inspired us. [Change the Voice]

(iii) Mother said, ''Do not run in the sun?'' [Change into Indirect speech]

C. Choose the correct phrasal verbs from the list given below to replace the word underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing theform where necessary. There is one extra phrasal verb in the list : 1×3=3

(i) Family he **solved** the problem successfully.

(ii) The dowry system should be **abolished**.

(iii) He **takes care of** his parents.

[List : set in, take after, look for, go in]

6. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i) congratulate (ii) unique

(iii) swollen (iv) ancient

7. **Suppose you are the Secretary of the 'Welfare Committee' of your school. You have arranged a magic show in your school. Write a notice (within 100 words) for the students about it. You may use the following points. 10**
[date, time, place—name of the magician—coupon fee—discipline]

8. **Use the following flow chart to write a paragraph (within 100 words) on how to accumulate blood. You may use the following points. 10**
[camp set up—names of donors collected—blood group confirmed—lie on bed—needle inserted into vein—blood collected—labelled—used for urgent need]

9. **Write a paragraph on 'Yourself' (in about 100 words) using the following points. 10**
[Birth and Parentage—Your likes and dislikes—your aim in life—conclusion]

নমুনা - ৪

Time : 3 Hours 15 Minutes
[First 15 Mins. for reading the question paper only]

For Regular Candidates : F.M - 90
For External Candidates : F.M - 100

Reading Comprehension [Seen]

1. Read the passage carefully and answer the questions that follow :

As he entered the school gate, an idea occurred to him. He would deliver the letter to the headmaster at the end of the day. There was a chance Samuel might do something during the course of the day to justify the letter.

Swami stood at the entrance to his class. Samuel was teaching arithmetic. He looked at Swami. Swami hoped Samuel would scold him severely.

"You are half an hour late," Samuel said.

"I have a headache, sir.'' Swami said.

"Then why did you come at all?"

This was an unexpected question from Samuel.

Swami said, ''My father said I shouldn't miss school, sir.''

Samuel looked impressed. "Your father is quite right. We want more parents like him.''

"Oh, you poor man!" Swami thought, "you don't know what my father has done to you.''

"All right, go to your seat.''

Swami sat down, feeling sad. He had never met anyone as good as Samuel.

The teacher was inspecting the home lessons. To Swami's thinking, this was the time when Samuel got most angry. But today Samuel appeared very gentle.

"Swaminathan, where is your homework?"

"I have not done my homework, sir," Swami said.

"Why—headache?" asked Samuel.

"Yes, sir."

"All right, sit down," Samuel said.

When the bell rang for the last period at 4.30, Swami picked up his books and ran to the headmaster's room. He found the room locked. The peon told him the headmaster had gone on a week's leave. Swaminathan ran away from the place.

As soon as he entered home with the letter, Father said, "I knew you wouldn't deliver it.''
"But the headmaster is on leave," Swami said.
Father snatched the letter away from Swami and tore it up.
"Don't ever come to me for help if Samuel scolds you again. You deserve your Samuel,'' he said.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *Father snatched the letter and—*
[A] threw it [B] tore it up
[C] set it to fire [D] read once again

(ii) *Samuel was inspecting—*
[A] the home lessons [B] the school uniforms
[C] the nails of the students [D] the bad manners

(iii) *Swami made up his mind to deliver the letter to the headmaster—*
[A] at the start of the day [B] at the end of the day
[C] in the middle of the day [D] never

(iv) *An idea occurred to Swami, when he entered—*
[A] the school gate [B] the school ground
[C] the school auditorium [D] the school office

(v) *Samuel liked parents who are—*
[A] intelligent [B] careless
[C] rich
[D] careful to send students school regularly

B. Complete the following sentences with information from the text : 1×3=3

(i) Swami's father knew that he __

(ii) The peon told Swami __

(iii) Samuel hardly knew that __

C. (a) State whether the following statements are True or False. Write 'T' for 'True' and 'F' for 'False' statements. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) Swami's father did not want to writer a complaint against Samuel any further.

(ii) Father kept the letter in the drawer.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)	Swami could not deliver the letter	
(ii)		Swami felt sad

2. Read the poem and answer the questions that follow :

Once I crept in an oakwood-I was looking for a stag.
I met an old woman there-all knobbly stick and rag.
She said : 'I have your secret here inside my little bag.'

Then she began to cackle and I began to quake.
She opened up her little bag and I came twice awake—
Surrounded by a staring tribe and me tied to a stake.

They said : 'We are the oak-trees and your own true family.
We are chopped down, we are torn up, you do not blink an eye.
Unless you make a promise now-now you are going to die.'

'Whenever you see an oak-tree felled, swear now you will plant two.
Unless you swear the black oak bark will wrinkle over you
And root you among the oaks where you were born but never grew.'

This was my dream beneath the boughs, the dream that altered me.
When I came out of the oakwood, back to human company,
My walk was the walk of a human child, but my heart was a tree.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *In the wood, the poet came across—*
[A] a hermit [B] a hunter [C] a monk [D] a woman

(ii) *The staring tribe said themselves to be—*
[A] Oak trees [B] mango trees
[C] neem trees [D] sal trees

(iii) *The poet came back to—*
[A] his native land [B] human company
[C] childhood days [D] his home

(iv) *The walk of the poet was that of a/an—*
[A] stag [B] human child
[C] old woman [D] elephant

B. Answer the following questions : 2×2=4

(i) Who introduced themselves as the poet's own true family?

(ii) How was the old woman look?

Reading Comprehension [Unseen]

3. Read the following passage and answer the questions that follow :

Kolkata : The air in the city is more toxic than in Delhi in February, data collected by pollution-monitoring bodies reveal. During the period under study, Kolkata's average air quality index (AQI)-based on the prevalence of hte most potent pollutant, PM2.5—was 260. Delhi's AQI stood at 243.

Experts fear Kolkata's air quality might be worse than what the figures suggest as the PM2.5 count is measured manually in city. ''Environment scientists are unanimous that manual measurement throws up less than accurate figures,'' an environment expert said.

The AQI figures have been deducted from data collected by the West Bengal Pollution Control Board in Kolkata and the Central Pollution Control Board in Delhi. The comparative analysis casts a cloud on environment minister Sovan Chatterjee's claim that Kolkata's air is better than Delhi's.

Metro Studied the two sets of data and found that Kolkata's air—based on the PM2.5 count—has been poorer than Delhi's through most of the month.

On some days, Kolkata was twice as polluted as the national capital, which often vies with Beijing for the crown of the world's most polluted city.

The Kolkata AQI was calculated based on date generated by four stations of the State Pollution Control Board at Behala Chowrasta, Minto Park, Moulali and Shyambazar. The other stations of the board in the city do not measure PM2.5.

The monthly average—260—falls in the category 'Poor'. According to the Central Board, 'Poor' air can trigger breathing problems.

The role of Vehicular emission became clear in a study we had conducted a few years ago. Combined with the atmospheric condition during this time of the year, the air pollution level becomes alarming,'' said Siddhartha Dutta, professor and environment expert at Jadavpur University.

In Delhi, burning of crop residue around the city and thermal power plants are major contributors to air pollution. ''Delhi's lower Pollution level compared with Kolkata may be explained by the successful implementation of the anti-pollution action plan,'' said Anumita Roy Chowdhury, of the Delhi based Centre for Science and Environment.

A. Tick the right answer : 1×6=6

(i) *World's most polluted city is—*
[A] Beijing [B] Kolkata [C] Delhi [D] Mumbai

(ii) *Delhi's AQI stood at—*
[A] 260 [B] 241 [C] 243 [D] 242

(iii) *Siddhartha Dutta is a professor and environment expert at—*
[A] Delhi University [B] Kalyani University
[C] Dravidian University [D] Jadavpur University

(iv) *'Poor' air can trigger—*
[A] visibility problems [B] audibility problems
[C] breathing problems [D] money problems

(v) *The other stations of the board in the city do not measure—*
[A] PM2.5 [B] PM2.6 [C] PM2.7 [D] PM2.8

(vi) *The passage is an/an—*
[A] article [B] essay
[C] short story [D] newspaper report

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : (1+1)×3=6

(i) The air of Kolkata is more polluted than Delhi.
Supporting Sentence :

(ii) The yearly average 260 falls in the category 'poor'.
Supporting Sentence :

(iii) On some days, Kolkata is thrice as polluted as Delhi.
Supporting Sentence :

C. Answer the following questions : 2×4=8

(i) What are the major contributors to air pollution in Delhi?
(ii) What did metro study?
(iii) What does the comparative analysis cast?
(iv) What do experts fear?

4. Write the correct alternative to fill the blanks : 1×3=3

Kohli _____ (scored/was scored/has scord) a century and India _____ (wins/won/has won) the match against Australia yesterday. A century was badly _____ (needing/need/needed) for day victory.

5. Do as directed :

A. Fill in the blanks with appropriate articles and prepositions. 1×3=3

Rabindranath Tagore was awarded _____ Noble prize _____ literature _____ 1913.

B. (i) Do or die. [Turn into a simple sentence]

(ii) He left the place angrily. [Rewrite the sentence using noun form of 'angrily']

(iii) Rabi said, ''Let me speak freely''. [Change into indirect speech]

C. Choose the correct phrasal verbs from the list given below to replace the word underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing theform where necessary. There is one extra phrasal verb in the list : 1×3=3

(i) **Save** something for the future.

(ii) **Extinguish** the burning candle.

(iii) Rabindranath Tagore **founded** Visvabharati.

[List : give up, set up, lay by, put out]

6. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i)	mighty	(ii)	venomous
(iii)	unchallenged	(iv)	dreadful

7. Write a paragraph (within 100 words) on 'Mid-day Meal in school' using the following points. 10

[Its launch—its motto—12 crore school children under this scheme—assistance provided—difficulties faced—your opinion—conclusion]

8. Use the following flow chart to write a paragraph (within 100 words) on how to make a phone call. You may use the following points. 10

[Handset lifted—number dialled—ringtone heard—wait till responding from the other end—interaction started]

9. Suppose you are the Secretary of the 'Welfare Committee' of your school. Now write a notice (within 100 words) for the students informing them to join in an excursion arranged by your school. You may use the following points. 10

[date, place, time—time of return—places to be seen—things to be taken—its utility—in oculation—certificate]

নমুনা - ৫

Time : 3 Hours 15 Minutes
[First 15 Mins. for reading the question paper only]

For Regular Candidates : F.M - 90
For External Candidates : F.M - 100

Reading Comprehension [Seen]

1. Read the passage carefully and answer the questions that follow :

Most people think that the cat is an unintelligent animal, fond of ease and caring little for anything but mice and milk. But a cat has really more character than most human beings, and gets a great deal more satisfaction out of life.

He-or she-is an athlete, an acrobat and a grim fighter. All day long the cat loafs about the house, takes things easy and allows himself to be pestered by the attentions of the people in the house. To pass the time away he sometimes watches a mouse-hole for an hour or two-just to keep himself from dying of boredom. People get this idea that this sort of thing is all that holds life for a cat. But watch him as the shades of evening fall. You can see the cat as he really is.

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *To pass the time away the cat sometimes watches—*
[A] the television [B] the guests
[C] the rats [D] the mouse hole

(ii) *The cat is fond of—*
[A] laziness [B] love [C] case [D] fighting

(iii) *The cat gets a great deal of—*
[A] grim fighter [B] runner
[C] wrestler [D] hide and seek player

(iv) *The cat loafts about the—*
[A] cornice [B] house [C] garden [D] courtyard

(v) *'He' or 'She' refers to—*
[A] mice [B] dog [C] cat [D] lizard

B. Complete the following sentences with information from the text : 1×3=3

(i) All day long the cat allows himself to be __

(ii) The cat cares the most __

(iii) The cat loves to be __

C. (a) State whether the following statements are True or False. Write 'T' for 'True' and 'F' for 'False' statements. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) To pass the time the cat steeps all the day long.

(ii) The cat entertains through difficult body language.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		The cat feels bored
(ii)	Most people have a misconception about the cats.	

2. Read the poem and answer the questions that follow :

To grass, or leaf, or fruit, or wall
The snail sticks close, nor fears to fall
As if he grew there, house and all,
Together.

Within that house secure he hides
When danger imminent betides
Of storm, or other harm besides
Of weather.

Give but his horns the slightest touch,
His self-collecting pow'r is such,
He shrinks into his house with much
Displeasure.

Where'er he dwells, he dwells alone,
Except himself has chatells none,

Well satisfied to be his own
Whole treasure.

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *With the slightest touch, the snail shrinks into its house with—*
[A] pleasure [B] displeasure
[C] pain [D] surprise

(ii) *The life the Snail lead is—*
[A] selfish [B] selfless
[C] self-sufficient [D] self-centred

(iii) *The Snail's self-collecting power is—*
[A] verb feeble [B] very exciting
[C] very ordinary [D] very strong

(iv) *In his house the Snail feels—*
[A] free [B] secure [C] engaged [D] imprisoned

B. Answer the following questions : 2×2=4

(i) How did the Snail grow up in a place?

(ii) Where does the Snail hide himself when danger betides?

Reading Comprehension [Unseen]

3. Read the following passage and answer the questions that follow :

Kolkata : The cliche that laughter is the best medicine has become a way of life for thousands of elderly citizen in an aound Kolkata.

Laughing clubs, which have popped up at every second neighbourhood, are drawing in members everyday. From keeping blood pressure and sugar under control to stress management, members can blurt out dozens of health benefits that they have experienced after joining a club.

''We have come a long way. People used to watch us like clowns when we started. Now, people have accepted it as a way of life''. said Ram Narayank Nandy, 76, the president of the Laughing Academy of Eastern India, an umbrella association that counts some 50 clubs as members.

The association recently held its annual get-together at an auditorium in Paikpara, in North Kolkata, with more than 800 participants from the city and outskirts.

But improved health is not the only reason a bunch of middle-aged and elderly men and women gather in parks in the morning and produce bouts of fake but frenzied laughter.

A chance to spend some time with others is another reason. Laughing clubs across Kolkata and on its fringes are gradually becoming a melting pot for people from different walks of life.

Mallika Shome, 55, has been a member of a laughing club in Uttarpara, in Hooghly district, for more than 10 years. Her son passed away in 2011, aged 24. ''The association has given me the strength needed to cope with the loss. The club members are for fearer to me than my relatives'', said Mallika.

A Typical session includes loud laughter with an open mouth, silent laughter with an open mouth and laughter with a closed mouth. As soon as a person starts laughing, others join in. People warm up before and practise deep breathing at the end of the session.

Pranab Chowdhury, 64, a supplier of medical appliances to retain stores, is a member of the College Square Laughing Club, one of the oldest in Kolkata, ''Apart from daily laughter sessions, we organise plays, picnics and music festival throughout the year'', said Chowdhury.

The first laughing club in Kolkata was founded way back in 1996, at Rabindra Sarobar, said Nandy.

The man behind it was the late L. N. Daga, who was in turnk inspired by Madan Kataria, the Founder of the Laughter Club of India.

A. Tick the right answer : **1×6=6**

(i) *Mallika Shome is—*

[A] 56 years old [B] 55 years old
[C] 57 years old [D] 58 years old

(ii) *The first laughing club in Kolkata was established way back in 1996, at—*

[A] Manas Sarabor [B] Shyambazar
[C] Shobhabazar [D] Rabindra Sarobar

(iii) *In the annual get-together the number of participants were—*

[A] 700 [B] 900 [C] 1000 [D] 800

(iv) *People used to watch the members of laughing club like—*

[A] wrestler [B] jokers

[C] gentlemen [D] city-dwellers

(v) *The president of the Laughing Academyof Eastern India is—*
[A] L. N. Daga [B] Madan Kataria
[C] Pranab Chowdhury [D] Ram Narayan Nandy

(vi) *The passage is a/an—*
[A] story [B] newspaper report
[C] article [D] essay

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : (1+1)×3=6

(i) The founder of the Laughter Club of India is L. N. Daga.
Supporting Sentence :

(ii) Besides arranging daily laughter sessions, the Laughing Club organise many cultural activities throughout the year.
Supporting Sentence :

(iii) Mallika Shome lives with his son.
Supporting Sentence :

C. Answer the following questions : 2×4=8

(i) What are the health benefits of joining a laughing club?
(ii) What is the another reason of joining laughing club?
(iii) What does a typical session include?
(iv) What is the opinion of Mallika Shome regarding the association?

4. Write the correct alternative to fill the blanks : 1×3=3

'Kanyashree' an initiative which _____ (is taken/has taken/has been taken) by the State Government in order to support girls who _____ (do not pursue/can not pursue/could not pursue) their education due to poor economic condition, _____ (achieved/has achieved/ have achieved) international recognition.

5. Do as directed :

A. Fill in the blanks with appropriate articles and prepositions. 1×3=3

The robot is _____ kind of machine that performs various functions _____ any assistance _____ human being.

B. (i) We may win the game of cricket. [Change the Voice]
(ii) He was absent in the meeting. I do not know the

reason. [Join using a nominal clause]

(iii) Rama said to Sima, ''Will you go to yoga centre today?'' [Change into indirect speech]

C. Choose the correct phrasal verbs from the list given below to replace the word underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing theform where necessary. There is one extra phrasal verb in the list : 1×3=3

(i) He **met** his friend after a long time.

(ii) The miscreants **entered** a flat **by force**.

(iii) Trees **emit** oxygen.

[List : break through, come across, lay by, give off]

6. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i) Ferial (ii) Jokers

(iii) Suburb (iv) Set up

7. Write a letter to the editor of an english daily (within 100 words) on the hazards of plastic bags and cups. You may use the following points. 10

[Plastic bags flooded the market—its advantages—non-biodegradable—great threat to civilization]

8. Write a newspaper report (within 100 words) on the observation of the Teachers Day in your school using the following points. 10

[date, venue—the way to pay tribute to the beloved teachers—cultural programme—colclusion]

9. Write a paragraph on 'A Book you have recently read' (in about 100 words) with the help of the following points. 10

[name of the book—name of the author—why is it liked by you—special features—relevance in the present day situation—conclusion]

নমুনা - ৬

Time : 3 Hours 15 Minutes
[First 15 Mins. for reading the question paper only]

For Regular Candidates : F.M - 90
For External Candidates : F.M - 100

Reading Comprehension [Seen]

1. Read the passage carefully and answer the questions that follow :

A month later a letter came for Father. After he finished reading it, his eyes looked as if he had been crying. "Do you want to know what became of your kite?" he said. Then he sat down beside us and told us the whole story.

Father had a brother and a sister. He had quarrelled with his brother and left home. Years afterward, he felt sorry and when he went back, he found his brother had died and he couldn't find his sister.

The letter father had just received was from his sister, Aunt Esther, mother of Dick and Mimi. She was a widow who lived hundreds of miles inland. One day when Dick and Mimi were out in the woods, they discovered the kite on the top of a tree and carried it home. When their mother saw the kite patched with the letter, she turned pale. It was the very letter she had once written to her brother. Philippa was her mother's name and Claude was her father's. She knew who we must be. So she sat down and wrote to Big Half Moon and Father received her letter.

Next day, Father went and brought Aunt Esther and Dick and Mimi with him. They have been here ever since. Aunt Esther is a dear and Dick and Mimi are too jolly for words.

But the best of it all is that we have relations now!

A. Write the correct alternative to complete the following sentences : 1×5=5

(i) *Father left home after quarrelling with his—*
[A] aunt [B] uncle [C] brother [D] sister

(ii) *Coming back home, Father had not found his—*
[A] brother [B] sister
[C] mother [D] son and dauther

(iii) *Father went and broght Aunt Esther and Dick and Mimi with him—*

[A] the next year [B] the next week
[C] the next day [D] the next month

(iv) *The kite was discovered by—*

[A] Aunt Esther [B] Mimi and Dick
[C] Father [D] the narrator

(v) *Aunt Esther lived in—*

[A] in a foreign country [B] beside a rivulet
[C] on a hill [D] hundreds of miles in land

B. Complete the following sentences with information from the text : 1×3=3

(i) Fathers eyes looked as if he had been crying ___
(ii) Father brought __
(iii) A letter came for father __

C. (a) State whether the following statements are True or False. Write 'T' for 'True' and 'F' for 'False' statements. Provide sentences/phrases/words in support of your answer : 2×2=4

(i) Dick and Mimi discovered the kite under a tree.

(ii) Dick and Mimi are very cheerful.

OR

(b) Fill in the chart with information from the text : 2×2=4

	Statement	***Reason***
(i)		Father felt sorry.
(ii)	Aunt Esther turned pale.	

2. Read the poem and answer the questions that follow :

The mountain and the squirrel
Had a quarrel :
And the former called the latter 'Little Prig.'
Bun replied,
'You are doubtless very big;
But all sorts of things and weather
Must be taken in together,

To make up a year
And a sphere.
And I think it no disgrace
To occupy my place.
If I'm not so large as you,
You are not so small as I,
And not half so spry.
I'll not deny you make
A very pretty squirrel track;
Talents differ; all is well and wisely put;
If I cannot carry forests on my back,
Neither can you crack a nut.'

A. Write the correct alternative to complete the following sentences : 1×4=4

(i) *Bun has no doubt that the mountain is—*
[A] big [B] small [C] noble [D] kind

(ii) *Here 'Bun' refers to*
[A] the poet [B] the mountain
[C] the squirrel [D] the Sun

(iii) *All things and weather must be taken in together to make up—*
[A] a man [B] a loss [C] a circle [D] a year

(iv) *The word 'prig' means—*
[A] one who is ticketyboo [B] one who is arrogant
[C] one who is morally correct
[D] one who is quarrelsome

B. Answer the following questions : 2×2=4

(i) Who called whom 'Little Prig' in the poem 'Fable'?

(ii) How does the squirrel's talent differ from that of the mountain?

Reading Comprehension [Unseen]

3. Read the following passage and answer the questions that follow :

Bolpur : Arijit Das, who died while being brought to Kolkata in an ambulance under the care of a mechanic who the family thought was a medical professional, wanted to become a doctor and treat poor villagers who lacked access to health care.

‘‘He wanted to become a doctor. He once told me he would help poor villagers who could not affort treatment. Think of theirony, we lost him because of medical negligence’’, said Sougata Monda, a maternal uncle of the 16 years old Madhyamik edamination.

Police said the man in white coat who was Arijit in the ambulance that was bringing him from Burdwan to Kolkata was an air-conditioner mechanic. The boy’s family—residents of Nasipur village in Birbhum’s Nalhati—said they had been told that he was a doctor.

Arijit was the only child of his parents—father Ranjit is a homepath and mother Anushree and aanganwadi worker.

The first boy of his class, Arijit had scored 96.25 percent in the Madhyamik selection test.

‘‘He was my favourite student’’, said Sourav Bhattacharya, headmaster of Bhabanandapur High School, where Arijit had been studying since he was in class V.

‘‘One day, a year ago, I had written on the blackboard : ‘‘If I was a bird’’, recounted Bhattacharya, ‘‘Only one student stopped me and had the courage to say, ‘‘Sir, you are wrong. It will be if I were a bird’’. It was Arijit’’.

As a duzzaman, a former teacher in Arijit’s school, had never seen such a versatile and talented student in his 30 years career. ‘‘I had taught him life science till class VII and he would surprise me now and then with his unpredictable questions’’, he said.

Bhattacharya recounted how Arijit inspired him and others to play badminton on the campus the night before Saraswati Puja.

‘‘Another teacher and I and five students headed by Arijit had spent the night before Saraswati Puja at the school. We were very tired. Suddenly, Arijit decided to play badminton to get us back on our feet. We followed his lead.’’ Bhattacharya said.

To Somnath Mondal, a classmate, Arijit was the go-to friend during any crisis. ‘‘We could win a cricket match only if Arijit batted for us. Be it Math or English. We would always turn to him for help...I have lost a precious friend.’’

A. Tick the right answer : **1×6=6**

(i) *Arijit Das wanted to become a/an—*
[A] engineer [B] lawyer [C] teacher [D] doctor

(ii) *Arijit Das was—*
[A] 16 years old [B] 17 years old
[C] 18 years old [D] 15 years old

(iii) *Somnath Mondal is Arijit's—*
[A] English teacher [B] Maternal uncle
[C] classmate [D] former teacher

(iv) *The mechanic wore—*
[A] a black coat [B] a white coat
[C] a red coat [D] a blue coat

(v) *Arijit lived in—*
[A] Nadia [B] Malda [C] Birbhum [D] Kolkata

(vi) *Arijit's mother is a—*
[A] housewife [B] aanganwadi worker
[C] doctor [D] nurse

B. Each of the following statements is either 'True' or 'False'. Write 'T' for 'True' and 'F' for 'False' in the boxes on the right-hand side. Also pick out suitable line(s) or, phrase(s) from the passage in support of your answers : **(1+1)×3=6**

(i) Arijit is the topper in his class.
Supporting Sentence :

(ii) Arijit Das a coward.
Supporting Sentence :

(iii) Arijit Das was a good sportsman.
Supporting Sentence :

C. Answer the following questions : **2×4=8**

(i) How did Arijit die?
(ii) What are Arijit's parents?
(iii) How did Arijit correct the English teacher?
(iv) What did Asaduzzaman say about Arijit?

4. Write the correct alternative to fill the blanks : **1×3=3**

My grandfather _____ (had been died/had died/ died) before the doctor _____ (had come/came/comes). We _____ (had left/leave/left) no stone unturned to save him though.

5. Do as directed :

A. Fill in the blanks with appropriate articles and prepositions. 1×3=3

It fills my heart _____ joy unspeakable _____ rise _____ response to the warm an cordial welcome which you have given us.

B. (i) Niagra is the highest waterfall in the world. [Change into positive degree]

(ii) I said to him, ''will you give me your pen?'' [Change into indirect speech]

(iii) Honey tastes sweet. [Change the Voice]

C. Choose the correct phrasal verbs from the list given below to replace the word underlined. Write the correct phrasal verbs in the boxes on the right-hand side changing theform where necessary. There is one extra phrasal verb in the list : 1×3=3

(i) The rains will **begin** soon.

(ii) The fox failed to **reach** the grapes at last.

(iii) The criminal was **delivered** to the police.

[List : get at, get through, hand over, set in]

6. Given below are the meanings of four words which you will find in question no.3. Find out the words and write them in the appropriate boxes on the righthand side : 2×4=8

(i) a special vehicle to take sick or injured people to hospital.

(ii) valuable

(iii) minion (iv) indifference

7. Write a paragraph on 'Your Parents' (in about 100 words) using the following points. 10

[Introduction—their sacrifice—their contribution—your impression]

8. Write a story (in about 100 words) with the help of the points given below and add a suitable title. 10

[Three artists compete for a prize—one paints a bunch of flowers—another a fruit—the third a curtain—judge appointed—a bee sits on the flower—an ox tried to eat the fruit—the judges try to left the curtain—the curtain deceives human beings—the third artist wins the prize]

9. You friend has done very poor in the previous examination. Now write a letter to him/her encouraging him/her. (within 100 words) 10

[How did you get the news?—sad—encourage him]